

# **Aboriginal Community Advocacy**

Program Code: 0510



#### **Overview**

Advocacy can mean many things. At the centre of all advocacy work is the desire to create meaningful change.

Confederation College's Aboriginal Community Advocacy program is for anyone who wants to be part of helping to create more just and equitable relationships. Centering Indigenous knowledge and ethics, the program focuses on Indigenous well-being and nationhood in order to develop creative and practical solutions for communities and relationships. Graduates will be prepared to engage in meaningful dialogue regarding Indigenous and Canadian relations – politically, socially and culturally – as well as initiate advocacy and community-based projects that contribute to truth and reconciliation.



# **Top Highlights**

- Land-based learning and hands-on experiences working with Indigenous advocates
- Strong emphasis on understanding the legal and political relationship between Indigenous nations and the Canadian State
- Opportunity to develop and deliver a community-based advocacy project
- Pathways to further postsecondary educational goals in Political Science, Indigenous Studies, Sociology and Community Economic and Social Development Undergraduate degrees



## **Learner Testimonial**

The Aboriginal Community Advocacy program has changed my life by providing me with a deeper understanding of how our government works, the history of Indigenous-Canadian relations, and the motives behind community development initiatives. I have acquired skills and knowledge that have helped me not only in the work field, but also in my pursuit of higher education.

Etanda A. / Alumna / 2018

# **Aboriginal Community Advocacy**

# **Admission Requirements**

- Ontario Secondary School Diploma (or equivalent) with courses from the College (C), University (U), University/College (U/C), or Open (O) preparation levels with Grade 12 English (C/U) level.
- or successful completion of the Mature Student Assessment.
- or successful completion of the General Education Development Test (GED).
- or appropriate credits from the Academic and Career Entrance (ACE) program.

# **Accelerated Program**

Each year a number of seats are made available to people with a university degree in a related field or a community college graduate with a diploma from a related program.

# **Alternative Pathways**

Applicants not meeting these admission requirements are encouraged to consider the College Access or General Arts and Science Certificate or Diploma programs; students who successfully complete one of these programs would be eligible to apply to programs in the Indigenous Studies and the Community Services area.

## **Employment Opportunities**

A wide range of potential employers seek out our graduates because of their unique set of knowledge and skills, such as not-for-profit organizations, political territorial organizations, First Nation band councils, various levels of government, as well as urban, rural and remote community organizations.

Graduates may find employment as public service workers, Indigenous liaisons, community development workers, Indigenous court workers, justice workers, outreach workers, legal aid workers and social justice advocates for Indigenous women, youth, children and communities.

# **Articulation Agreements**

Confederation College has agreements in place that permit credits earned throughout this program to be transferred to programs at other colleges and universities.

Visit: confederationcollege.ca/articulation-agreements for more information.

## **First Semester**

LV 100	History of Indigenous-Canadian Relations
LV 109	Indigenous Identity in Relation to Land
LV 110	Canadian Government Law &
	Indigenous Peoples
NC 124	Culture, Language and the Land
MC 155	Microsoft Office Applications
CS 040	College Writing Essentials

## **Second Semester**

LV 202	Indigenous Law & Self Government
LV 204	Introduction to Advocacy
LV 210	Indigenous Knowledge and Ethics
LV 212	Governance and Leadership
LV 213	Community Development Processes
GE	General Elective

## **Third Semester**

LV 209	Applied Research and Writing
LV 310	Indigenous Women: Issues & Advocacy
LV 315	Indigenous People: Land & Environment
LV 340	Mediation & Negotiation in
	Indigenous Communities
LV 390	Community Project
GE	General Elective

#### **Fourth Semester**

LV 407	Internship Placement
LV 408	Indigenous Justice & Alternatives
LV 409	International Human Rights
	& Indigenous Peoples
LV 410	Contemporary Issues & Social Justice
LV 411	Advanced Advocacy Seminar
LV 412	Advocating for Children & Youth

## For information, please contact:

Jana-Rae Yerxa Program Coordinator (807) 475-6646 | jyerxa2@confederationcollege.ca

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 ${\bf NOTE: Content \, subject \, to \, change. \, Visit \, the \, program \, website \, for \, the \, most \, current \, information.}$