2016-17 Confederation College Performance

|  |  | COISL Default Rates |  |  | Graduate Employment Rates |  |  | Graduation Rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | APS Code | $\begin{gathered} \text { \# of Loans } \\ \text { Issued (1) } \\ \text { 2013/14 } \end{gathered}$ | $\begin{aligned} & \text { \# of Loans In } \\ & \text { Default (2) } \\ & 2016 \end{aligned}$ | $\begin{gathered} \text { Default } \\ \text { Rate (3) } \\ 2016 \end{gathered}$ | \# in Labour Force | \# Working | \% | \# of Entrance to the Program | \# of <br> Grads | \% | Comments/Other Indicators |
| Aboriginal Community Advocacy | 1137 | * | * | * | * | * | * | 20 | 9 | 45\% | Previously Community Worker |
| Aerospace Engineering Technician | 1050 |  |  |  | 5 | 4 | 80\% |  |  |  |  |
| Aerospace Engineering Technology | 1051 |  |  |  | * | * | * | 11 | 9 | 82\% |  |
| Austism and Behavioural Sciences | 1177 |  |  |  | * | * | * |  |  |  |  |
| Aviation Flight Technology | 1005 | 29 | 0 | 0.0\% | * | * | * | 63 | 47 | 75\% |  |
| Aviation Technician - Aircraft Maintenance | 1004 | 7 | 1 | 14.3\% | * | * | * | 22 | 15 | 68\% |  |
| Broadcasting - Television | 1007 | 5 | 0 | 0.0\% | * | * | * | 19 | 13 | 68\% |  |
| Business | 1194 |  |  |  | * | * | * |  |  |  |  |
| Business - Accounting | 1010 | 17 | 3 | 17.6\% | * | * | * | 48 | 22 | 46\% |  |
| Business - Human Resources | 1035 | 6 | 1 | 16.7\% | 5 | 4 | 80\% | 43 | 27 | 63\% |  |
| Business - Marketing | 1013 | 8 | 3 | 37.5\% | * | * | * | 30 | 16 | 53\% |  |
| Business Administration - Accounting | 1056 | 5 | 0 | 0.0\% | * | * | * | 11 | 9 | 82\% |  |
| Business Administration - Human Resources | 1161 |  |  |  | 5 | 5 | 100\% | 22 | 21 | 95\% |  |
| Business Administration - Marketing | 1099 |  |  |  | * | * | * | 11 | 10 | 91\% |  |
| Business Fundamentals | 1178 | * | * | * | * | * | * | 14 | 8 | 57\% |  |
| Child And Youth Worker | 1079 | 21 | 4 | 19.0\% | * | * | * | 25 | 14 | 56\% |  |
| Civil Engineering Technology | 1014 | 7 | 0 | 0.0\% | * | * | * | 30 | 24 | 80\% |  |
| College Access | 1085 |  |  |  | * | * | * | 44 | 14 | 32\% |  |
| Community Integration Through Co-operative Education | 1188 | * | * | * | * | * | * |  |  |  |  |
| Computer Programmer | 1189 | 6 | 0 | 0\% | * | * | * |  |  |  |  |
| Concurrent Disorders | 1186 | 8 | 1 | 12.5\% | * | * | * | 27 | 17 | 63\% | Previously Community Mental Health - Multidiscipline |
| Construction Techniques | 1171 | * | * | * | * | * | * | 24 | 8 | 33\% | Previously Renovation Techniques |
| Culinary Management | 1087 | 8 | 3 | 37.5\% | 5 | 5 | 100\% | 32 | 15 | 47\% |  |
| Dental Assisting Levels I and II | 1150 | * | * | * | * | * | * | 14 | 13 | 93\% | Updated APS Code (Previously 1015) |
| Dental Hygiene | 1192 | 12 | 0 | 0\% | 8 | 8 | 100\% |  |  |  | Updated APS Code (Previously 1016/1166) |
| Developmental Services Worker | 1034 | 13 | 2 | 15.4\% | 8 | 8 | 100\% | 30 | 22 | 73\% |  |
| Diabetes Education | 1148 |  |  |  | * | * | * |  |  |  |  |
| Early Childhood Education | 1019 | 18 | 2 | 11.1\% | 16 | 14 | 88\% | 47 | 31 | 66\% |  |
| Educational Support | 1176 | * | * | * |  |  |  | 15 | 0 | 0\% | Previously Educational Assistant |
| Electrical Engineering Technology | 1065 | 16 | 2 | 12.5\% | 5 | 5 | 100\% | 12 | 7 | 58\% |  |
| Electronics Engineering Technician | 1021 | * | * |  | 7 | 6 | 86\% | 10 | 4 | 40\% |  |
| Environmental Technician | 1175 | 7 | 1 | 14.3\% | 8 | 7 | 88\% | 27 | 15 | 56\% |  |
| Film Production | 1023 | 20 | 2 | 10.0\% | 15 | 9 | 60\% | 39 | 22 | 56\% |  |
| Forestry Technician Ecosystem Management | 1159 | 7 | 2 | 28.6\% | * | * | * | 21 | 8 | 38\% | Previously Forestry Technician |
| General Arts And Science Certificate | 1162 | 11 | 2 | 18.2\% | * | * | * | 84 | 24 | 29\% | Previously General Arts And Science - One-year |
| General Arts And Science Diploma | 1025 | 8 | 2 | 25.0\% | * | * | * | 53 | 4 | 8\% | Previously General Arts And Science |
| Human Resources Management | 1152 | 13 | 0 | 0.0\% | 10 | 8 | 80\% | 17 | 14 | 82\% |  |
| Instrumentation Engineering Technician | 1061 | 5 | 0 | 0.0\% | 8 | 7 | 88\% | 23 | 16 | 70\% |  |
| Interactive Media Development | 1142 | 15 | 0 | 0.0\% | * | * | * | 38 | 29 | 76\% | Previously Film And Television Production |
| International Business Management | 1136 |  |  |  | * | * | * | * | * | * |  |
| Library and Information Technician | 1191 | * | * | * | * | * | * |  |  |  |  |
| Mechanical Engineering Technician | 1156 | 6 | 1 | 16.70\% | * | * | * |  |  |  |  |
| Mechanical Techniques | 1083 | * | * | * | * | * | * | 36 | 27 | 75\% |  |
| Medical Laboratory Assistant | 1183 | 10 | 0 | 0.0\% | * | * | * | 30 | 26 | 87\% |  |
| Medical Radiation Technology | 1038 | * | * | * | 7 | 5 | 71\% | 12 | 11 | 92\% | Previously Medical Imaging Technology - Radiography |
| Mining Techniques | 1182 | 8 | 1 | 12.5\% | * | * | * | 9 | 1 | 11\% | Previously Mining And Mineral Processing |
| Motive Power Techniques - Automotive | 1135 |  |  |  | * | * | * | 17 | 11 | 65\% |  |
| Motive Power Techniques - Heavy Equipment | 1084 | 10 | 0 | 0.0\% | * | * | * | 25 | 18 | 72\% | Previously listed with both codes (1084 and 1135) |


| Native Child And Family Services | 1180 | 11 | 4 | 36.40\% | 7 | 7 | 100\% | 43 | 21 | 49\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Office Administration - General | 1027 | 6 | 0 | 0.0\% | 9 | 8 | 89\% | 40 | 31 | 78\% |  |
| Paramedic | 1154 | 18 | 1 | 5.6\% | * | * | * | 35 | 27 | 77\% |  |
| Personal Support Worker | 1145 | 16 | 5 | 31.3\% | 18 | 17 | 94\% | 76 | 47 | 62\% |  |
| Police Foundations | 1147 |  |  |  | * | * | * | 50 | 40 | 80\% |  |
| Power Engineering Technician | 1139 | 5 | 0 | 0.0\% | * | * | * | 24 | 8 | 33\% | Previously Stationary Engineering |
| Practical Nursing | 1164 | 37 | 1 | 2.7\% | 10 | 8 | 80\% | 67 | 61 | 91\% | Previously listed with both codes (1132 and 1164) |
| Pre-Health Sciences Pathway to Advanced Diplomas and Degrees | 1193 | 34 | 4 | 11.8\% | 5 | 4 | 80\% |  |  |  | Previously Preparatory Health Sciences 1165 |
| Pre-Health Sciences Pathway to Certificates and Diplomas | 1196 |  |  |  | * | * | * |  |  |  | Previously Preparatory Health Sciences 1165 |
| Preparatory Health Sciences | 1165 |  |  |  |  |  |  | 188 | 114 | 61\% |  |
| Pre-service Firefighter Education And Training | 1187 | 6 | 0 | 0\% | 5 | 4 | 80\% | 18 | 17 | 94\% |  |
| Pre-technology | 1119 | 14 | 6 | 42.9\% | * | * | * | 40 | 12 | 30\% |  |
| Recreation Therapy | 1185 | * | * | * | 11 | 9 | 82\% | 42 | 36 | 86\% |  |
| Social Service Worker | 1043 | 25 | 3 | 12.0\% | 8 | 8 | 100\% | 106 | 75 | 71\% |  |
| Tourism - Travel and Eco-Adventure | 1045 | * | * | * | 9 | 7 | 78\% | * | * | * | Previously Tourism And Travel |
| Welding Techniques | 1082 | 14 | 0 | 0.0\% | 10 | 8 | 80\% | 70 | 56 | 80\% |  |
| Totals |  | 492 | 57 | 11.8\% | 204 | 175 | 86\% | 1854 | 1146 | 62\% |  |

## Important Notes Regarding the Above Data

## Student Loan Defaults

- Default rates are calculated based on the last program attended by the student. Students could therefore have outstanding loans
brought to Confederation College from previous programs and previous institutions.
(1) Number of students at this institution who received an Ontario (OSL) or a Canada (CSL) Student Loan in 2013/14, and did not receive funding in 2014/15
(2)Number of students at this institution who received an OSL or CSL in 2013/14 and did not receive funding in 2014/15
and who defaulted on their OSL repayment obligations as of July 2016.
(3) Number of Loans in default as a percentage of the Number of Loans Issued

Not reported, not applicable- program of studies was either not reported, or not applicable to the student
Unmatched- the student record in the OSAP database could not be matched with the college enrolment file
Number of Ontario Student Loans issued was less than 5, default information has not been shown.

## Graduate Employment Rates 2016 :

and was collected directly frades by an independent organization using a standardized provincial survey
$86 \%$ of graduates available for employment found employment within 6 months of graduation
$2 \%$ of graduates found employment in postions related to their studie
$23 \%$ of graduates are employed in positions not related to their studies

* Number of graduates who responded was less than 5


## Graduation Rates:

*Number of entrance to the program was less than 5

