

## **CPAL STRATEGIC WORK GROUP IMPLEMENTATION PLAN**

**STRATEGIC LEADERSHIP TEAM MEMBER RESPONSIBLE:** S. Brenda Small

**TEAM MEMBERS:** Janice Battiston, Frances Bennett-Sutton, Georgina Dolcetti, Lisa Jack, Leslie MacGregor, Kim Morgan, Hui Pan, Lana Ray, Ian Scott, Howard Twance, Giannina Veltri, Jeannine Verdenik

**CHAIR:** Cathy McRae

**STRATEGIC PLAN REFERENCE ACTIVITY:** 2.3 Implement the Centre for Policy in Aboriginal Learning.

### **OUTPUT / GOALS:**

Host a conference on Aboriginal learning at Confederation in 2015-2016 in order to champion benchmarks and best practices in Aboriginal Learning. The output of the conference includes, but is not limited to, the following: workshop Confederation's Aboriginal research framework, disseminate the Negahneewin vision, showcase results from CPAL's various research projects, and present the College's Community of Practice. External and internal speakers will be invited to submit presentation abstracts and graduate students will be encouraged to submit poster presentations.

### **IMPLEMENTATION AND METRICS:**

#### **Short: 13/14**

- **Hold an Open House to formally introduce the College and local community to CPAL.**
- **Pilot a PD opportunity for College staff: Establish and implement the Bawaajigan Speakers Series and Certificate for all College employees.**
- **Create a College Manager's Community of Practice page on the CPAL website.**
- **Draft an Aboriginal research framework for College use.**

#### **Medium: 14/15**

- **Communicate the history of the Negahneewin Institute/College for the purpose of demonstrating how CPAL emerges from this work through ten minute PowerPoint presentations to departments.**
- **Continue to implement the Bawaajigan Speakers Series and Certificate for all College employees.**

- **Expand upon the College Manager’s Community of Practice page to include all college staff; create a Community of Practice group page either on Facebook or LinkedIn that facilitates discussion, interaction and group participation.**
- **Adopt in principle an Aboriginal research framework at the College.**

**Long: 15/16**

- **Create an iBook documenting the history of the Negahneewin Institute/College to document and promote the life history of Negahneewin and demonstrate how CPAL emerges from this work.**
- **Expand the Bawaajigan Speakers Series to include the public; stream talks on the Internet; record talks to be accessed at a later date and increase number of speakers external to the college.**
- **Build a Community of Practice page into the new College website that incorporates and expands upon current iterations of the College’s Community of Practice.**
- **Implement a formal practice regarding Aboriginal research at the College.**

**PRIMARY DEPENDENCIES WITH OTHER IMPLEMENTATION PLANS:**

1. Pillar 2: Support and Advance Aboriginal Learning