

Implement the Centre for Policy in Aboriginal Learning				
Goals: Communication, Education, Practice	Institutional Metrics <i>Short-term (Year 1) 2013-2014</i>	Institutional Metrics <i>Medium-term (Year 2) 2014-2015</i>	Institutional Metrics <i>Long-term (Year 3) 2015-2016</i>	Output: Conference
<p>COMMUNICATION:</p> <p>1. Communicate CPAL’s mandate, vision and research results to the College community and raise public awareness about the Centre’s work.</p>	<p>1a. Hold an Open House to formally introduce the College and local community to CPAL.</p> <p><u>Measurement:</u> Attendance at Open House; media coverage of event</p>	<p>1b. Communicate the history of the Negahneewin Institute/College for the purpose of demonstrating how CPAL emerges from this work through ten minute PowerPoint presentations to departments.</p> <p><u>Measurement:</u> Attendance at sessions; feedback from participants; number of copies of Negahneewin 10-year Vision disseminated</p>	<p>1c. Create an iBook documenting the history of the Negahneewin Institute/College to document and promote the life history of Negahneewin and demonstrate how CPAL emerges from this work.</p> <p><u>Measurement:</u> Number of iBook downloads; attendance at book launch; media coverage of book launch</p>	<p>Communications Output:</p> <p>-Disseminate the 10-Year Vision document as well as the life history of Negahneewin iBook</p> <p>- Present the Negahneewin Institute/College ten minute PowerPoint</p> <p>-Showcase results from CPAL’s various research projects</p>
<p>EDUCATION:</p> <p>2. Provide an overview of the landscape of Aboriginal education regionally, provincially and nationally, in order to inform the College community and general public on issues related to Aboriginal learning in Canada.</p>	<p>2a. Pilot a PD opportunity for College staff: Establish and implement the Bawaajigan Speakers Series and Certificate for all College employees.</p> <p><u>Measurement:</u> Number of sessions offered; attendance at sessions; evaluation at sessions</p>	<p>2b. Continue to pilot a PD opportunity for College staff: Continue to implement the Bawaajigan Speakers Series and Certificate for all College employees.</p> <p><u>Measurement:</u> Number of sessions offered; attendance at sessions; evaluation at sessions.</p>	<p>2c. Expand the Bawaajigan Speakers Series to include the public; stream talks on the Internet; record talks to be accessed at a later date and increase number of speakers external to the college.</p> <p><u>Measurement:</u> Number of sessions offered; attendance at sessions; evaluation at sessions</p>	<p>Education Output:</p> <p>-Source external speakers/presenters to speak at the conference on issues related to Aboriginal education/learning</p> <p>-Invite grad students to give poster presentations on their research</p>



<p>PRACTICE:</p> <p>3. Create a Community of Practice at the College regarding Aboriginal Learning in order to promote an understanding of, and respect for, Indigenous Knowledges, practices and principles within the College.</p> <p>4. Champion the implementation of benchmarks in Aboriginal learning</p>	<p>3a. Create a College Manager's Community of Practice page on the CPAL website.</p> <p><u>Measurement:</u> User feedback</p> <p>4a. Draft an Aboriginal research framework for College use.</p> <p><u>Measurement:</u> Community feedback</p>	<p>3b. Expand upon the College Manager's Community of Practice page to include all college staff; create a Community of Practice group page either on Facebook or LinkedIn that facilitates discussion, interaction and group participation.</p> <p><u>Measurement:</u> Membership in social media groups; participation on virtual discussion boards; collaboration with other College departments</p> <p>4b. Adoption of Aboriginal research framework by the College's Research Ethics Board (REB) in principle.</p> <p><u>Measurement:</u> Staff training evaluation; staff awareness; media release</p>	<p>3c. Build a Community of Practice page into the new College website that incorporates and expands upon current iterations of the College's Community of Practice.</p> <p><u>Measurement:</u> Traffic to the new Community of Practice page; user feedback; user evaluations</p> <p>4c. Implementation of a formal practice regarding Aboriginal research at the College.</p> <p><u>Measurement:</u> Number of projects adhering to formal practice; number of projects adhering to the Aboriginal research framework</p>	<p>Practice Output:</p> <ul style="list-style-type: none"> -Market the conference as a component of the College's Community of Practice -Showcase the College's Community of Practice website -Workshop Community of Practice ideas -Invite speakers to present on effective Communities of Practice -Workshop session at conference -Training session for College staff -Aboriginal research policy
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