

**Work Group for the Centre for Policy in
Aboriginal Learning**

Date: January 8, 2014

Meeting #: 3

Present: Georgina Dolcetti, , Kim Morgan, Ian Scott, S. Brenda Small, H. Twance

Next Meeting: January 22, 2014

Regrets: Lisa Jack, Frances Bennett-Sutton, Jeannine Verdenik

Recorder: J. Oja

Guests:

Room: C236

Item	Description	Action By	Time Line
<ol style="list-style-type: none"> 1. Call meeting to order 2. Approval of Agenda 3. Approval of Minutes 4. Updates 5. Business Arising 	<p>11:00 a.m. Kim Morgan chaired the meeting in Jeannine Verdenik’s absence.</p> <p>The item of “Differentiation framework” was added to the agenda. Approved.</p> <p>Approved by consensus.</p> <p>Kim shared her list of “best practices” which are: having Aboriginal learning as a major pillar in the Confederation College strategic plan; APIWIN; the regional campuses; the agreement with Fort William First Nations; the link with the Canadian armed forces; the celebration of Louis Riel Day held on-campus; Maggie Sofea’s documentary film as a valuable teaching tool; mature student mentor program; the Ring of Fire Training Alliance; Wiicitaakewin Speaker Series; the recommendation for Managers at Confederation College to enroll in one of the courses in the Aboriginal Canadian Relations Certificate Program.</p> <p>Ian shared his ideas and noted that he felt Confederation College being a smaller College, it can adapt faster to changes and it is a ‘close knit’ community. He felt that the development of CPAL in itself is positive and that Confederation College covers a good portion of Northern Ontario that makes us unique. He feels that seems to be shift happening in the College presently and that Aboriginal learning is becoming more of a priority and focus of the institution.</p> <p>Draft Terms of Reference:</p> <p>The draft document was reviewed by all and Brenda answered questions from the members. There were minor typos on item #13 & #14 that will be fixed. The group decided to add a statement like ‘delicate issues will be discussed in-person and not through email’ to item #17. It was agreed that members will manage their own committee files. Jennifer will get binders and distribute to the members so that they have a place to keep their work task group files. The group decided that in March 2014, the Terms of Reference document will be reviewed again. Brenda suggested</p>	<p>All members</p>	<p>March 2014</p>

Item	Description	Action By	Time Line
<p>6. Other Business</p> <p>7. Date of Next Meeting</p> <p>8. Adjournment</p>	<p>that we should look at how The Seven Grandfather Teachings fit into the document and can be incorporated.</p> <p>Proposed Work Plan/Process: Deferred to next meeting.</p> <p>Action items for Work Group: Deferred to next meeting.</p> <p>Differentiation Framework: Deferred to next meeting.</p> <p>January 22nd, 2014, 11:00 a.m. to noon in C236 meeting room.</p> <p>Meeting adjourned at 12:05 p.m.</p>	<p>On-going</p> <p>On-going</p> <p>Jennifer Oja</p>	<p>January 22, 2014</p> <p>January 22, 2014</p> <p>Confirmed through meeting notice</p>

**Work Group for the Centre for Policy in
Aboriginal Learning**

Date: January 22, 2014

Meeting #: 4

Present: Ian Scott, Georgina Dolcettiammann, Howard Twance, Lisa Jack, Jeannine Verdenik, Kim Morgan, S. Brenda Small, Frances Bennett-Sutton

Next Meeting: February 5, 2014

Regrets:

Recorder: Ian Scott

Guests:

Room:

Item	Description	Action By	Time Line
1. Call meeting to order	11:00 a.m.		
2. Approval of Agenda	Approved.		
3. Approval of Minutes	Approved by consensus.		
4. Updates	1 item missed on the agenda, - implementation of Negahneewin across the college. The agenda was amended.		
5. Business Arising	<p>Agenda 1 Differentiation Framework:</p> <p>Brenda gave the backstory on the “Differentiation Framework” of the Ministry of Training, Colleges and Universities (MTCU). We were/are defined as different as we focus on Aboriginal/first nation learning as a College under the Strategic Mandate Agreement (SMA). The SMA’s are on the MTCU and our own is on the College website. Examples of the SMA model can be found in the Province of Alberta as the SMA’s are in place there. Check the Alberta government website. The Ontario government is asking colleges for clear definitions of differentiation. Differentiation framework is about sustainability. Brenda suggested that strategies and ideas also should be as sustainable as possible The document on “Ontario’s Differentiation Policy Framework for Post-Secondary Institutions” was referenced. Briefly discussed “defining Aboriginal student success”.</p> <p>Agenda 2 Proposed Work plan and Process:</p> <p>People have been identified with tasks: complete the Top Ten list of things that we do well in Aboriginal learning as a College; review the Ontario Differentiation Policy Framework for Postsecondary Institutions which can be found on the MTCU website. Actions are to be decided with the prescribed process.</p>		

Item	Description	Action By	Time Line
<p>6. Other Business</p> <p>7. Date of Next Meeting</p> <p>8. Adjournment</p>	<p>Work Plan to be articulated: Jeannine suggested we put together a comprehensive list of the 20 items we put in from the first meeting – to be posted on the website, with case studies/postmortems.</p> <p>Agenda 3 Action items</p> <p>Implementation of Negahneewin across the college</p> <p>Homework Assignment:</p> <p>Top 10 items to focus on for breakout sessions</p> <p>February 5, 2014.</p>		

Work Group for the Centre for Policy in Aboriginal Learning

Date: February 5, 2014

Meeting #: 5

Present: Frances Bennett-Sutton, Georgina Dolcetti Amman, Lisa Jack, Ian Scott, S. Brenda Small, Howard Twance, Jeannine Verdenik

Next Meeting: February 19, 2014

Regrets: Kim Morgan

Recorder:

Guests:

S. Brenda Small

Item	Description	Action By	Time Line
1. Call meeting to order	11:10 a.m.		
2. Approval of Agenda	Approved.		
3. Approval of Minutes	The minutes as recorded by Ian Scott were reviewed by all with specific corrections under Business Arising. These changes will be made to the draft minutes and forwarded to the Work Group for review at the next meeting.	Brenda	
4. Updates	<ul style="list-style-type: none"> • Lisa Jack reviewed her “Top Ten” list of “Things that we do well as Confederation College” related to Aboriginal learning. She responded to inquiries from the Work Group providing elaboration and clarification. • S. Brenda Small reviewed her “Top Ten” list providing clarification and explanation to questions raised by the Work Group. • Jeannine Verdenik asked that these lists be sent electronically to the members of the Work Group for review and consolidation purposes. 	<p>Lisa</p> <p>Brenda</p> <p>Jeannine/All</p>	<p>February 6, 2014</p>

Item	Description	Action By	Time Line
<p>5. Business Arising</p>	<p><u>Open Discussion/Brainstorming Session for CPAL Work Plan:</u> This process was facilitated by Jeannine whereby she noted the following priorities to develop a proposed Work Plan: <u>Proposed Work Plan:</u></p> <ol style="list-style-type: none"> 1. Consolidate the “Top Ten” lists into an inventory of what Confederation College does well in Aboriginal learning. Identify the inventory into a list of themes that align with the Strategic Plan at the College. 2. Develop a timeline of the history of Negahneewin Institute/College “within and throughout” to enable the College to understand its past in Aboriginal learning. 3. Homework for the Work Group: Review the Strategic Plan; Review the inventory; Bring forward ideas on how to keep “Negahneewin” alive at the College. <p><u>Action Items for the Work Group:</u> Work Group members are to follow up on all action items for the next scheduled meeting February 19, 2014.</p>	<p>Jeannine Brenda/ Ian All All</p>	<p>February 10, 2014 February 14, 2014 February 17, 2014 February 17, 2014</p>
<p>6. Other Business</p>	<p>Jeannine indicated that she will not be able to attend the next meeting but that she will send her completed tasks to the group by February 10, 2014.</p> <p>Brenda confirmed that Frances Bennett-Sutton will be added to the Task Group membership apologizing that Frances’s name was not on her distribution list already.</p> <p>Jeannine suggested that we meet once a month instead of bi-weekly for two hour sessions as opposed to the current bi-weekly one hour sessions. Brenda expressed concern that there was a lot of work to do and that this might mean that we are less likely able to do the work with momentum. This item can be deferred to the next meeting.</p>	<p>Jeannine Brenda Brenda</p>	<p>February 10, 2014 February 17, 2014 February 19, 2014</p>

Item	Description	Action By	Time Line
7. Date of Next Meeting	February 19, 2014, Room C236 at 11:00 a.m.		
8. Adjournment	1:05 p.m.		

Work Group for the Centre for Policy in Aboriginal Learning

Date: February 19, 2014

Meeting #: 6

Present: Georgina Dolcetti, Lisa Jack, Kim Morgan, Howard Twance, S. Brenda Small

Next Meeting: March 5, 2014

Regrets: Ian S., Jeannine V.

Recorder: Howard Twance

Guests:

Item	Description	Action By	Time Line
1. Call meeting to order	11:05am. Lisa Jack acted as chair in Jeannine Verdenik's absence.		
2. Approval of Agenda	Approved by consensus.		
3. Approval of Minutes	Accepted by consensus.		
4. Updates	<ul style="list-style-type: none"> Ian Scott had previously used the meeting minutes template format and we will continue to use the template which will be sent to the group members for when they take the minutes. There was a discussion about the "Best Practices" document that highlighted the great things that we do as a College in regards to Aboriginal education. Every member of the CPAL Work Group should contribute to the list of the "Best Practices". There was a discussion about the minute and note taking function among the CPAL Work Group. There is support available from Laura and the new Project Manager who will be starting soon. It was mentioned that other groups do not have support staff helping out and that each group has taken its own notes and minutes. The expectation of the work groups was that members were to take turns taking the minutes. 		
5. Business Arising	<ul style="list-style-type: none"> It was suggested that Jeannine follow up on the results of the Brainstorming meeting that we had on February 5, 2014, to 		

Item	Description	Action By	Time Line
<p>6. Other Business</p>	<p>reflect the discussion on “best practices” document and the development of the Work Plan for the purpose of Strategic Plan website.</p> <ul style="list-style-type: none"> • There was discussion of a Matrix, or model for the Work Plan for the CPAL work group: Howard is to provide a logic model that he has used before; Georgina will look for a Gantt chart to bring to the next meeting. The Work Group has to decide which chart or diagram they will use to put a Work Plan together. • Lisa talked about using technology in the meeting perhaps a ‘Smart Room’ so that we can look at the chart as we draft the Work Plan. Lisa will analyze logistics. • Jeannine is taking all these pieces of “Twenty Things That We Do Well” and formatting them into a larger “Best Practices” document. The group decided that we go ahead with what we have and decide the titles and the language later on. • Lisa inquired if we were to provide an update to the College on what we are doing in the Work Group and if we were to tie the “Best Practices” to the College’s Strategic Plan. Brenda responded that we could identify the facts in terms of the historical context, as in the time line, and then show how the “Best Practices” we identified align with the Strategic Plan. She indicated that the Work Plan and metrics related to it have to reflect the Strategic Plan. <p>Brenda provided a brief overview on the Centre for Policy in Aboriginal Learning and how it fits into the Strategic Plan: the College President has identified this as a new Initiative; Negahneewin College as a model is being decentralized or integrated across the College.</p> <p>Brenda discussed the research process that the Centre will be involved in such as the “Best Practices” collaboration with the northern colleges. She described participatory research and action research and how this is the approach taken by the Centre. There was some concern expressed that Negahneewin College was not being implemented across the College in a way that was visible. The possibility of inviting</p>	<p>March 5</p>	

Item	Description	Action By	Time Line
7. Date of Next Meeting	<p>a consultant to help the College with this work discussed: if people have ideas they can bring them to the next meeting.</p> <p>Two items required follow up by the next meeting:</p> <ol style="list-style-type: none"> 1. Review the "Best Practices" in the College and relate this to the Strategic Plan: tie these together. 2. Review the Time Line and the Highlights document. 		
8. Adjournment	Meeting adjourned at 12 noon.		

**Work Group for the Centre for
Policy in Aboriginal Learning**

Date: **March 19, 2014**

Meeting #: **7**

Present: Georgina Dolcetti, Kim Morgan, Ian Scott, S. Brenda Small, Laura Spivak
Jeannine Verdenik

Next Meeting: **April 1, 2014 @ 2:00 pm**

Regrets: Lisa Jack, Frances Bennett-Sutton, Howard Twance

Recorder: Laura Spivak

Guests:

Item	Description	Action By	Time Line
1. Call meeting to order	10:25 am.		
2. Approval of Agenda	Approved.		
3. Approval of Minutes	On page 3 there is a typing error – logic should be logical Jeannine’s name was misspelled.		
4. Updates	N/A		
5. Business Arising	It was agreed upon that the meetings time and days would remain the same for April, and during the May/June period we would pursue the longer meeting times.		
6. Other Business	Best Practices document was discussed. The following are highlights of that discussion: The name of the document should be changed to “Confederation College: Leading in Aboriginal Learning.”	Ian	

Item	Description	Action By	Time Line
<p>II</p> <p>7. Date of Next Meetings</p>	<p>A glossary of key terms would be added to the document. The terms would appear as a side bar on the document.</p> <p>A link of certain terms would be added. For example when the Strategic Plan or CPAL is mentioned a link within the document would bring a reader to those documents on the Confederation College website.</p> <p>Each heading and bullet was discussed. The document will be revised to show the changes and sent out to members of the committee.</p> <p>One area that will be revised completely is the programming section</p> <p>Under the heading of "Financial Aid," Howard will be contacted to provide the titles of the scholarships offered to Aboriginal learners.</p> <p>Recommendations that have been generated after the discussion are as follows:</p> <ol style="list-style-type: none"> 1. Confederation must generate a greater understanding of Aboriginal culture. 2. There should be more visual representation of Negahneewin within the college. For example, signage can be both in English and Ojibway. 3. The schools could have Ojibway names. 4. CPAL can make recommendations for speakers to participate in the Wiicitaakewin Speaker Series. <p><u>Tasks for next meeting</u></p> <ol style="list-style-type: none"> 1. Review Brenda's timeline document. 2. Create Gantt Chart for timeline document 3. Brainstorm ideas to keep Negahneewin alive. <p>April 1, 2014 at 2:00 pm April 16, 2014 at 11:00-12:00 April 30, 2014 at 11:00-12:00</p>	<p>Jeannine Jeannine and Brenda Howard</p> <p>All members Georgina All members</p>	<p>March 27, 2014 March 27, 2014 March 27, 2014</p> <p>April 1, 2014 March 27, 2014 April 1, 2014</p>

Item	Description	Action By	Time Line
8. Adjournment	11:10 am		

Work Group for the Centre for Policy in Aboriginal Learning

Date: **April 1, 2014**

Meeting #: **8**

Present: Georgina Dolcetti, Howard Twance, Lisa Jack, Kim Morgan, S. Brenda Small, Laura Spivak and Jeannine Verdenik,

Next Meeting: **April 16, 2014 @ 11:00 am**

Regrets: Frances Bennett-Sutton and Ian Scott

Recorder: Laura Spivak

Guests:

Item	Description	Action By	Time Line
1. Call meeting to order	At 2:13 pm.		
2. Approval of Agenda	Approved.	All members	
3. Approval of Minutes	On page 3 of Minutes from Meeting #7: there is a typing error – logical should be logic		
4. Updates	Jeannine mentioned an upcoming meeting with work group chairs and indicated she would raise the question regarding any overlap issues with the committees that Gail Murdock is overseeing.	Jeannine	
5. Business Arising	<p>Brenda provided an overview of the Negahneewin Highlights document.</p> <p>1) Each item was read aloud and discussed/approved by the members to either keep it in or remove it from the document.</p> <p>a) Brenda intends to fine tune the document using the recommendations made by committee members.</p> <p>b) It was suggested that the content be bulleted.</p> <p>i) MOTION: Jeannine suggested the committee ask Ian if he would provide assistance with editing and formatting the document.</p>	<p>Brenda</p> <p>Jeannine</p>	

Item	Description	Action By	Time Line
<p>6. Other Business</p>	<p>A discussion of the title of the Highlights document began. MOTION: Jeannine suggested a name change to the document ACTION: renamed the document to Highlights of Aboriginal Education and Training, with all in attendance in agreement.</p> <p>Next meeting:</p> <ol style="list-style-type: none"> 1) Develop Work Plan for submission to C. Bates 2) Jeannine will present the edited Best Practices document she's been working on for the Group <p>Kim mentioned 2 pages in the document, Situational Assessment Report (Draft March 17, 2014) referring to focus group information from Aboriginal students, via Kathleen McGeagh (the Mental Health Research Intern at our college). MOTION: Brenda asked that Kim email the relevant sections to Group members, as they may be helpful to our working group.</p>	<p>Kim</p>	<p>Completed on Apr 2/14.</p>
<p>7. Date of Next Meeting</p>	<p>April 16, 2014 at 11:00 to 12:00 April 30, 2014 at 11:00 to 12:00</p>		
<p>8. Adjournment</p>	<p>3:05 pm</p>		

Work Group for the Centre for Policy in Aboriginal Learning

Date: April 16, 2014

Meeting #: 9

Present: Georgina Dolcetti, Howard Twance, Kim Morgan, Jeannine Verdenik, Frances Bennett-Sutton and Laura Spivak

Next Meeting: May 1, 2014 @ 11:00 am

Regrets: Ian Scott, Lisa Jack and S. Brenda Small

Recorders: Frances Bennett-Sutton and Laura Spivak

Guests:

Item	Description	Action By	Time Line
1. Call meeting to order	At 11:00 am by Chair, Jeannine Verdenik	Jeannine	
2. Approval of Agenda	Approved		
3. Approval of Minutes	Minutes accepted.		
4. Updates	<ol style="list-style-type: none"> 1. May 30th is Confederation Day. Agenda includes presentation from each of the Chairs of Strategic Work Groups. 2. Some of the works with the Negahneewin Education Circle & Student Village groups overlap with our mandates. Jeannine to touch base with Chairs of those groups to discuss joint ventures. 3. On May 13th & 14th there is a conference related to Aboriginal Outcomes. A question was raised as to whether or not this is mandatory for everyone. Jeannine stated that she didn't think so, but encouraged everyone to attend. 	Jeannine	
5. Business Arising	Kim suggested that the two "products" that our working group has so far (which Brenda and Jeannine are fine-tuning) could be re-named to reflect their content. The list/ account of "Best Practices" focuses on		

what we are doing so could be called “Leading in Aboriginal Learning”. The History of Negahneewin that Brenda is working on, with highlights of Aboriginal Education and Training at Confederation College, focuses primarily on the people leading those initiatives, so could be called “Leaders in Aboriginal Learning”.

Jeannine will consult with Brenda on this idea and bring the final document to our next meeting.

Jeannine

May 1/14

Since marks are due on April 30th it was decided that our next meeting would occur on May 1st instead. All members in attendance agreed.

All members

1) A discussion re: developing the Work Plan then ensued. What are we going to do? The following suggestions were put forth:

a) Support Negahneewin Education Circle; more specifically (at this time), the upcoming conference.

Jeannine

i) Jeannine volunteered to speak with Bryanna. Bryanna to determine if the NEC needs help and what we can do to support them.

b) Develop a “Community of Practice”.

c) Add more people to our Work Group.

Frances

i) Leslie MacGregor is joining us beginning May 1st.

ii) Frances suggested inviting Gary Macsemchuk and offered to speak to him for us.

d) Jeannine asked if there is a list of resources available in the discussion related to Aboriginal Learning. This would be a work in progress and always evolving.

i) Library has resources – link to our page?

ii) Group discussed various authors and books that they recommended.

iii) Frances suggested creating an electronic platform (like Wiki’s or a Blackboard page) to start a dialogue and share

Kim

6. Other Business

- resources, such as videos, movies, books, Library film collections and articles.
- iv) Kim attended 2 courses and has offered to do a summary and provide a personal testimonial.
 - v) Jeannine offered to obtain copies of “Walk a Mile” to show at our future meetings.
 - vi) Kim suggested that a component be built into the Fall Orientation Day for new staff & faculty – perhaps a learning module could be developed for this?
- e) To ensure a workforce reflective of the community we serve Jeannine is planning to develop an employment equity program which entails the creation of a survey focusing on designated groups to look at our community statistic (women, disabled, visible minorities, etc.).
- i) A part of an Employment Equity program is an employment systems review, to ensure our employment practices are conducive to our diverse workforce. It was suggested that the committee develop a lens by which to review each of the college’s policies, procedures and practices to determine if there are any systemic issues or barriers.
- f) To build upon current momentum, Kim offered a reminder to the Group regarding an earlier discussion at a previous meeting around visual cues (i.e., art work) and signage (i.e., give each School Aboriginal names).

Homework

- Develop a list of recommended reading, with accompanying summary if possible. – Think about what we should consider when reviewing policies, procedures and practices.

7. Date of Next Meeting

May 1st, 2014 at 11:00 to 12:00

8. Adjournment

12:00 pm

Jeannine

Jeannine

All members

May 1/14

**Work Group for the Centre for
Policy in Aboriginal Learning**

Date: **May 1, 2014**

Meeting #: **10**

Present: Georgina Dolcetti, Howard Twance, Kim Morgan, Jeannine Verdenik,
Frances Bennett-Sutton, Lisa Jack and Laura Spivak

Next Meeting: **May 15th, 2014 @ 10:00 am
ROOM 261**

Regrets: Ian Scott

Recorders: Frances Bennett-Sutton and
Laura Spivak

Guests: via teleconference, S. Brenda Small and Leslie MacGregor

Item	Description	Action By	Time Line
1. Call meeting to order	At 11:00 am by Chair, Jeannine Verdenik.	Jeannine	
2. Approval of Agenda	No Agenda provided.		
3. Approval of Minutes	Approved.		
4. Updates	4. Group was informed that videos would be developed featuring updates from each of the Chairs of Strategic Work Groups (re: May 30 th , Confederation Day). 5. Some of the works being performed by the Negahneewin Education Circle & the Student Village groups overlap with our mandates. Jeannine to touch base with Chairs of those groups to discuss joint ventures. 6. Ian will not be attending meetings due to his busy schedule, but has agreed to stay on the committee for now.	Jeannine	Deferred to May 15/14

5. Business Arising

Kim suggested that the two “products” our working group has so far (which Brenda and Jeannine are fine-tuning) could be re-named to reflect their content. The list/account of “Best Practices” focuses on what we are doing so could be called “Leading in Aboriginal Learning”. The History of Negahneewin that Brenda is working on, with highlights of Aboriginal Education and Training at Confederation College, focuses primarily on the people leading those initiatives, so could be called “Leaders in Aboriginal Learning”.

Jeannine will consult with Brenda on this idea and bring the final document to our next meeting.

To clarify some questions Brenda had re: the last set of minutes Jeannine provided background information on the Employment Equity program, which lead to a discussion on policies:

- i. New policies related to internal working of the College. For example, the policy on smudging.
- ii. An Employment Equity policy
- iii. Look at internal policies and set a framework to review with a lens toward identifying systemic barriers.

--- Brenda left the conversation ---

Lisa requested clarification on our suggested list of recommended readings --- Jeannine provided the background.

- i. Lisa suggested coordinating with the Library and their Lib Guides.
- ii. Idea: post on CPAL’s web page a link to the Library’s (create a ‘CPAL’s Picks’ tab?).

--- Leslie left the conversation ---

2) Further discussion on developing the Work Plan occurred:

- a) Support Negahneewin Education Circle; more specifically, the **upcoming conference on May 13 & 14.**
 - i) Jeannine volunteered to speak with Bryanna to determine if the NEC needs help and what we can do to support them.

Jeannine and
Brenda

Deferred to
May 15/14

Jeannine

Deferred

	<p>b) Add more people to our Work Group.</p> <p>i) Frances suggested inviting Gary Macsemchuk and offered to speak to him for us.</p>	Frances	Deferred to May 15/14
	<p>c) Continuation from last meeting re: available resources --- what do we have to get people talking?</p> <p>i) Lisa offered to present to the Group an overview of current Lib Guide for Aboriginal Outcomes at our first meeting in June.</p> <p>ii) Lisa proposed that for every Lib Guide -Aboriginal resource tabs could be included.</p> <p>iii) A discussion about course reviews and book reviews ensued. Suggested the need for a framework to maintain consistency for online access.</p>	Lisa	June 11/14
<p>6. Other Business</p>	<p>Kim provided her review/testimonial, one of a book she read and one of a course she took, which then prompted a discussion on criteria for future reports/testimonials:</p> <ul style="list-style-type: none"> • Brief synopsis and citation • Do not include a personal recommendation. • Suggested that course reviews could be a starting point for a conversation/blog that may encourage and foster further exchange of thoughts and ideas. 		
<p>7. Date of Next Meeting</p>	<p>May 15th, 2014 at 10:00 am (2 hrs.) in Classroom 261.</p>		
<p>8. Adjournment</p>	<p>12:00 pm</p>		

**Work Group for the Centre for
Policy in Aboriginal Learning**

Date: May 15, 2014

Meeting #: 11

Present: Georgina Dolcetti, Howard Twance, Lisa Jack, Kim Morgan, S. Brenda Small, Laura Spivak, Jeannine Verdenik, Frances Bennett-Sutton, Leslie MacGregor

Next Meeting: May 28, 2014 @ 10:00 am

Regrets: Ian Scott, Lisa Jack

Recorder: Kim Morgan

Item	Description	Action By	Time Line
1. Call meeting to order	At 11 a.m. by Chair, Jeannine Verdenik		
2. Approval of Agenda	Approved.		
3. Approval of Minutes	Approved.		
4. Business Arising	Jeannine provided an update: the test page is not done but will hopefully be ready for the next meeting; and she will locate the college copy of the Walk A Mile video noting that Brenda had suggested that members may want to watch the videos on their own. Further discussion will be held regarding how to bring the video to the college community.	Jeannine	
5. New Business	a. Reflections from NEC's Aboriginal Conference There were many positive comments made by those who attended; some suggestions included a focus on best practices in Aboriginal		

Item	Description	Action By	Time Line
	<p>plan could be a community-in-residence; a Welcome Back session with an emphasis on CPAL and the Negahneewin 10 Year Vision with promotional materials, a follow-up lecture series / lunch & learns with a certificate for completion; and a national conference.</p> <p>d.ii. Employment Equity Program</p> <p>This was discussed and it was felt that this section could be looked upon as a medium term priority. The work plan will follow the priorities as set out in the CPAL document, January 2013</p> <p>A new suggestion for the Work Plan included a component on the Research Project on Best Practices in Aboriginal Learning.</p> <p>Jeannine will rework the CPAL Working Group Work Plan.</p> <p>e. Video Shoot</p> <p>Jeannine touched on areas she will cover e.g. CPAL history, a focus on opportunities for members to get to know one another, the inclusion of Indigenous principles (eating together, respect for the speaker etc.), our work plan etc.</p> <p>f. Other Business:</p> <p>At the next meeting Brenda will give an overview of the Research Project.</p>	<p>Jeannine</p> <p>Brenda</p>	<p>May 28th</p> <p>May 28</p>
7. Date of Next Meeting	May 28, 2014 at 10:00 to 12:00		
8. Adjournment	11:00 a.m.		

Work Group for the Centre for Policy in Aboriginal Learning

Date: June 11, 2014

Meeting #: 12

Present: Georgina Dolcetti, Lisa Jack, Kim Morgan, S. Brenda Small, Jeannine Verdenik, Frances Bennett-Sutton, Leslie MacGregor, Lisa Jack

Next Meeting: TBA @ 10:00 am

Regrets: Ian Scott, Howard Twance

Recorder: Frances Bennett-Sutton

Item	Description	Action By	Time Line
1. Call meeting to order	10 a.m.		
2. Approval of Agenda	Approved, with the addition of 'Open House' under #7 Other Items		
3. Approval of Minutes	Approved.		
4. Business Arising	<p>Lisa gave a brief overview of the conference she recently attended. At the next meeting she will go over the Library guides for Aboriginal Resources.</p> <ol style="list-style-type: none"> 1. <u>Timeline Updated for website:</u> Jeannine and Brenda are in the process of doing website updates – timeline/highlights and synopsis documents 2. <u>Develop Work Plan for submission to C. Bates:</u> CPAL work plan still needs to be updated – discussion re Strategic Plan #2.3 “Implement the Centre for Policy in Aboriginal Learning” developed a goal of ‘creating awareness’ – CPAL is innovative and we need something that is ‘leading edge’; need to market this within the college community, and eventually outside. <p>There is an opportunity to expand current conceptions of Aboriginal learning and supports- create a “Community in Residence” i.e. writers in residence, artists in residence, not just counsellors and</p>	Lisa	Next meeting

Item	Description	Action By	Time Line
	<p>elders – they should work with all the students – tie this in with the sustainability initiative.</p> <p>To increase understanding of aboriginal education and learning, the CPAL WG will plan seven (7) ‘Lunch and Learn’ lecture series for faculty and staff. They will receive HR recognition for completing. The following topics/ dates were decided upon:</p> <p>October – Royal Commission on Aboriginal Peoples (RCAP) – overview – presenter: S. Brenda Small</p> <p>November – Review MTCU policy for aboriginal post-secondary education – presenter: Leslie MacGregor</p> <p>December – Aboriginal Education – National Landscape – presenter: S. Brenda Small</p> <p>January – First Nations Control of First Nations Education Act, guest speaker – possibly Julia Candlish or Grand Chief Gord Peters</p> <p>February – FNMI framework for K-12 (provincial) – presenter: Leslie MacGregor</p> <p>March – Regional Collaboration – Aboriginal Education regionally (presenter: Janice Battiston)</p> <p>April – Aboriginal Research Considerations (presenter: Lana Ray, Project Manager, Colin Kelly/Lisa Jack as advisors)</p> <p>Brenda Small will look at the current status of Research Ethics Board (REB) here at the college; NSERC is the only group that we have certification status for. SSHRC is in process.</p> <p>Potentially these sessions could take place during the President’s Hour – 1 per month</p> <p>They will take place in the Library classroom (add via Centra for the Region)</p> <p>Handouts will be made available on the website before the sessions.</p> <p>We need to develop a marketing plan to create awareness of the series and its outcomes. Jeannine will do an overview of logistics, including drafting a certificate. Leslie and Brenda will</p>	<p>Jeannine</p> <p>Jeannine</p> <p>Brenda Leslie</p> <p>Jeannine</p>	

Item	Description	Action By	Time Line
<p>5. New Business</p>	<p>put together a summary or overview of each session. Information (including Brochures) needs to be distributed at the Welcome Back on August 27th. This needs to coincide with the CPAL Open House October. The first lecture will be either the 8th or 15th of October.</p> <p>Jeannine will revise the work plan, incorporating the lecture series and the conference.</p> <ol style="list-style-type: none"> 1. CPAL will be hosting an Open House in October. Invitations need to be sent to external invitees. 2. National Conference in June 2015 Best Practices in Aboriginal Education Symposium – northern colleges can present findings on best practices –this will be the week after Convocation 	<p>BJ</p>	
<p>6. Date of Next Meeting</p>	<p>Last week in June – Information will be emailed to those unable to attend for their feedback</p>		
<p>7. Adjournment</p>	<p>12:00 p.m.</p>		

Work Group for the Centre for Policy in Aboriginal Learning

Date: July 4, 2014, 10:00-11:30AM

Meeting #: 13

Present: S. Brenda Small, Leslie Macgregor, Kim Morgan, Lana Ray

Next Meeting: TBA @ 10:00 AM

Regrets: Georgina Dolcetti, Lisa Jack, Jeannine Verdenik, Frances Bennett-Sutton, Ian Scott, BJ Barradell

Recorder: Lana Ray

Guests: None in attendance

Item	Description	Action By	Time Line
1. Call meeting to order	10:00am. In Jeannine's absence Leslie acting as Chair.		
2. Approval of Agenda	Approved		
3. Approval of Minutes	Approved, pending Brenda's revisions to the draft minutes from June 11.		
4. Updates	<p>With the departure of Howard Twance from Confederation College, it was decided that this seat will remain and will be filled by a representative of Student Success Services. Leslie will bring forth a suggestion.</p> <p>The timeline created by the CPAL WG is finalized and can be uploaded to the CPAL website.</p> <p>The Strategic Plan implementation webpage will include an introduction to CPAL, a link to the CPAL webpage and key documents including the Work Plan and minutes. Once okayed by Jeannine the minutes can be uploaded.</p> <p>The CPAL Work Plan is still outstanding. Leslie and Lana to follow up with Jeannine on its status, and Jeanine to confirm completion and disseminate via email.</p> <p>Brenda introduced Lana Ray, project manager of CPAL, as the newest member of the CPAL WG to the members present. The committee</p>	<p>Leslie</p> <p>Lana and BJ</p> <p>Lana, Leslie, Jeannine</p>	<p>Next Meeting</p>

Item	Description	Action By	Time Line
	<p>briefly reviewed the CPAL TOR which has been adapted from the college's standard WG TOR template. Lana to review in more detail and "Indigenize" them further. Once approved they will be added to the CPAL website.</p> <p>The CPAL lecture series is quickly approaching. It was reaffirmed that the purpose of the lecture series is to raise awareness about CPAL in the college and foster greater understanding of its role within the larger educational context.</p> <p>Leslie to set up an initial meeting with the marketing department regarding the upcoming CPAL lecture series as packages must be ready by August 27th. Lana to also attend. Brenda to attend subsequent meetings.</p> <p>The lecture series is a professional development opportunity for staff, faculty and administration. If done in the lecture theatre, the series would accommodate a larger audience and be accessible regionally, and could be recorded and made into a Blackboard module for those who had missed a session to access.</p> <p>Jeannine to look into potential dates.</p> <p>A name will need to be developed for the lecture series. It should encompass that we are of one mind, one heart, our responsibility, and working toward a greater good. Leslie will bring these concepts to a language speaker to develop the name</p> <p>Speakers for the series will need to be confirmed. Lana to contact the Chief's office regarding the availability of Gord Peters Each lecturer will be responsible for the development of their own Professional Development package to accompany the lecture. Jeannine will bring forth to Manager's meeting to champion the event to administration</p> <p>Lana, Leslie, Lisa, Jeannine and BJ will be present throughout the summer months and will move forward the work of the CPAL WG. They will provide an update to the rest of the group over the summer and meet sometime in July as well as in the second week of August.</p> <p>Cathy McRae, CPAL's Policy Analyst Intern, will start work on Monday July 7th. CPAL will be hosting an open house in November but will also</p>	<p>Lana</p> <p>Lana and BJ</p> <p>Leslie</p> <p>Jeannine</p> <p>Lana</p> <p>Jeannine</p> <p>All</p>	<p>Next Meeting</p>

Item	Description	Action By	Time Line
<p>5. Business Arising</p> <p>6. Other Business</p> <p>7. Date of Next Meeting</p> <p>8. Adjournment</p>	<p>participate in the College's welcome back event for faculty and staff at the end of August. At the College's Welcome Back Day Brenda is in contact with Cindy Blackstock's office and James Anaya from the UN for The Wiicitaakewin Speaker Series. The dates of the series will align with 2014-2015 meetings of the Board of Governors.</p> <p>TBD</p> <p>11:30AM</p>		

Item	Description	Action By	Time Line
	<p>Bawaajigan, which means a dream or a vision in Ojibwe, is the selected name for the speaker series.</p> <p>CPAL Open House is scheduled for November 19 which aligns with the speaker series. Brenda indicated that Jean-Guy Frechette, a MTCU representative, was a good candidate for November 19's lecture. The lectures will be delivered via video conferencing so that they are accessible regionally. With the speakers' permission lectures will also be recorded and made into a Blackboard module for those who miss a session. Leslie and Jeannine will encourage their staff members to attend.</p> <p>Brenda shared that ceremony such as smudging, offering tobacco or prayer was an important component of indigenous protocol for gathering. Ceremony should be incorporated into our meetings, open house and speaker series. An elder Gerry Martin will be asked to say the prayer for CPAL open house, the launching of speaker series and the graduation ceremony. Certificate is a good way to recognize achievement, however, for example having a banner reflecting Ojibwe bead work hanging on the wall could also be a symbol of achievement and understanding.</p> <p>Currently there is not much information on CPAL website. Hui and Lana have proofread all the past CPAL workgroup meeting minutes and made some adjustments. Jeannine is going to do the final editing before the minutes are uploaded to CPAL workgroup web site. Hui is to send them to Jeannine. Brenda is to review the CPAL work group terms of references that Lana drafted. Cathy and Lana have access to CPAL website. Neghaneewin Council ten year vision will be uploaded to the site.</p> <p>It is agreed that Howard Twance who recently changed his employment will remain on the group. Howard is currently working as the director of Post-Secondary Student Support Program, Seven Generations Education Institute and part of his portfolio is community engagement. Someone from Aboriginal student supports will still be appointed to the committee and this will be a new seat.</p>	<p>Jeannine and Leslie</p> <p>Jeannine Lana</p> <p>Leslie</p>	
5. Business Arising	<p>1000 copies of Negahneewin Council ten year vision will be printed before the Welcome Back Day and distributed to both Thunder Bay and Regional Campuses.</p> <p>Welcome Back 2014 will be held August 27. Brenda and Lana are speakers for the event. Brenda will talk about the CPAL landscape and Lana will provide an overview of the Northern College project that CPAL is currently undertaking.</p>	<p>Jeannine</p> <p>Brenda and Lana</p>	
7. Date of Next Meeting	TBD	Hui Pan	

Item	Description	Action By	Time Line
8. Adjournment	12:30 PM		

Item	Description	Action By	Time Line
<p>5.3 Bawaajigan Speaker Series</p> <p>5.4 CPAL Open House</p>	<p>measures for the "Pathways for First Nation, Metis and Inuit Learners": and "We Are Here" projects. The Best Practices conference action items will also be broadened. More details on its scope is necessary.</p> <p>The WG agreed that while the series will not be advertised externally no one will be turned away. If external people participate the same expectations of engagement must be met. It was reaffirmed that the sessions will not be recorded/videotaped due to the fact that some speakers are external. Lana provided an update on the speakers. One external speaker is confirmed and invitation letters will be sent out shortly to MTCU and MOE.</p> <p>Planning for the Open House event which is scheduled for November 19 is currently underway. A library classroom will be the venue and the boardroom will be used for press. Copies of Negahneewin ten year vision and giveaways will also be distributed at the event.</p>	Lana	
6. Adjournment	1:25pm		

**Work Group for the Centre for Policy in
Aboriginal Learning**

Date: October 16, 2014

Meeting #: 16

Present: Jeannine Verdenik, Leslie MacGregor, Lana Ray, Cathy McRae, Hui Pan, Giannina Veltri

Next Meeting:
TBD

Regrets: S. Brenda Small, Lisa Jack, Georgina Dolcetti, Kim Morgan, Frances Bennett-Sutton

Recorder: Hui Pan

Absent: David Ian Scott, Howard Twance

Guests:

Room: C231

Item	Description	Action By	Time Line
1. Call meeting to order	9:05 am by Chair, Jeannine Verdenik.		
2. Approval of Agenda	Chair role item was added to the agenda and Approved.		
3. Approval of Minutes	The meeting minutes from September 23 were approved with no revisions.		
4. Follow Up Items			
4.1 Terms of Reference	Approved pending required revisions, which include reference to the Senior Team in decision making.		
4.2 CPAL work group work plan	Lana Ray with the help of Cathy McRae and Janice Battiston further revised the CPAL Work Group work plan aligning with the College strategic plan. A fifth goal/objective related to creating a community of practice will be added. The work plan will be discussed in more detail at the next WG meeting.	Lana	
4.3 Updates on Bawaajigan Speaker Series	78 people have registered for the first session of the Speaker Series which will be on Wednesday October 22, 2014 from 12:30-1:30 PM in the lecture hall. Required and recommended readings are now available on Blackboard, and this will be conveyed via Staff News. After the first session a reflection assignment will also be posted on Blackboard and evaluation will occur via BLUE. Max Bernosky will aid in evaluation distribution.	Lana/Max	
4.4 CPAL Open House	Hui shared with the group the CPAL Open House tentative agenda. The concept of an interactive component was discussed. There will be a twitter launch after the media release. There will also be displays of CPAL current initiatives. An invitee list has been developed.	Lana/Cathy	
4.5 Work group web site			
5. Other Items			

Item	Description	Action By	Time Line
5.1 Work group regular meeting time	Cathy updated the group regarding the CPAL work group web site. The WG page has a link to the strategic plan and a link to the Bawaajigan Speaker Series. Membership and all the meeting minutes are available on the site.		
5.2 Project updates	<p>Since not all the members were attending the meeting the discussion on the best meeting time was deferred. Hui will obtain the faculty members' teaching schedules and the meeting time will be scheduled to accommodate them. Brenda and Lana being away for attending ministry meetings, steering committee meetings and site visits is another concern. Members also discussed the frequency of the meetings, monthly vs. bi weekly. It was decided that the meeting will occur monthly.</p> <p>Lana updated the group on the Best Practices, Pathways and Self ID projects. A Best Practices project backgrounder was provided to the members. More formal presentations of the projects will occur at the next meeting</p> <p>Leslie shared that CPAL and Student Success are working jointly on a proposal about student success and retention for High Education Quality Council of Ontario.</p>	Lana	
5.3 Chair role	Jeannine announced that she was not able to commit herself to the CPAL work group chair role due to her busy schedule and other commitments, however, she will stay on the committee as a member. Recruiting will begin for a new chair prior to the next meeting.		
6. Adjournment	10:30am		

**Work Group for the Centre for Policy in
Aboriginal Learning**

Date: November 12, 2014

Meeting #: 17

Present: Leslie MacGregor, Lana Ray, Cathy McRae, Hui Pan, Giannina Veltri ,Georgina Dolcetti, S. Brenda Small, Lisa Jack, , Kim Morgan

Next Meeting:
TBD

Regrets: Jeannine Verdenik, Frances Bennett-Sutton

Recorder: Hui Pan

Absent: David Ian Scott, Howard Twance

Guests:

Room: C231

Item	Description	Action By	Time Line
1. Call meeting to order	9:20 am by S. Brenda Small.		
2. Approval of Agenda	Approved.		
3. Approval of Minutes	The meeting minutes from October 16 were approved.		
4. Follow Up Items 4.1 New Chair	As Jeannine has resigned as Chair of the CPAL work group, a new Chair was selected. Brenda introduced a traditional Indigenous form of decision making. Members had an open conversation expressing their points-of-view on the profile/qualities that the new Chair should possess. In summary, this individual should be willing to take on responsibilities; be dedicated to the mandate of CPAL; fully understand the scope of CPAL; take initiative; be passionate and feel strongly about creating a Community of Practice at the College in regards to Aboriginal Learning; be good at public speaking and relationship building; exercise a degree of power to promote and support CPAL's efforts regarding the development of policy and research internally and externally; be open to ideas and be organized. Members agreed that managers are well-represented on this work group and that it would be helpful to have a faculty member or support staff as the new Chair so that the group could be guided from a new perspective. Previously, Brenda consulted with HR and confirmed that there was no conflict of interest in having a CPAL staff member as the new Chair. As a result, it was decided by consensus that Cathy McRae should be the new Chair of CPAL work group, effective immediately.		All

4.2 CPAL Work Group Work Plan	Lana Ray amended the work plan since last meeting based on feedback from the group. Members acknowledged Lana, Cathy and Janice's efforts to develop and revise the work plan. Action item 2 under the 2 nd goal/objective "Use of protocol and ceremony in work" and action item 3 under the 3 rd goal/objective "Create a consistent and recognizable college sub-brand for CPAL" need to be defined and will be future agenda items.		Going Forward
4.3 Regular Meeting Time	It was agreed by consensus that the CPAL Work Group regular meeting will occur bi-weekly, Wednesday morning from 10:00am to 12:00am.	All	
4.4 Updates on Bawaajigan Speaker Series	The first session of Bawaajigan Speaker Series presented by S. Brenda Small on the Royal Commission on Aboriginal Peoples (RCAP) was very well attended. 92 people registered and 71 attended. Many participants have submitted their self-reflections. The next session will be held on December 10 with presenter S. Brenda Small. The topic will be on Aboriginal Education (National Landscape). Alayne Bigwin, Director of Aboriginal Education Office, MTCU will present on January 14/15. It was agreed that Brenda will provide general feedback on the self-reflection assignments at the beginning of each session.	Hui	Next Session: December 10th
4.5 CPAL Open House	Brenda will provide general feedback on the self-reflection assignments at the beginning of each session. CPAL Open House will take place on November 19 in room 226 (Challis Library Instruction Room). Elder Gerry Martin is going to do the opening prayer. President Jim Madder and S. Brenda Small will deliver the opening remarks. Indigenous inspired food will be provided. Invitations have been sent out via email and the event is also on Staff News. Staff members are encouraged to attend.	Brenda	Open House: November 19th
5. Adjournment	11:00 am		

**Work Group for the Centre for Policy in
Aboriginal Learning**

Date: November 26, 2014

Meeting #: 18

Present: Leslie MacGregor, Cathy McRae, Hui Pan, Giannina Veltri ,Georgina Dolcetti, , Lisa Jack, Jeannine Verdenik

Next Meeting:
December 10th
10am

Regrets: Lana Ray, Frances Bennett-Sutton, S. Brenda Small , Kim Morgan

Recorder: Hui Pan

Absent: David Ian Scott, Howard Twance

Guests:

Room: C231

Item	Description	Action By	Time Line
1. Call meeting to order	10:10 am by Cathy McRae. As a new chair Cathy expressed her appreciation for the support she received from the group.		
2. Approval of Agenda	Approved.		
3. Approval of Minutes	The meeting minutes from November 26 were approved.		
4. Follow Up Items 4.1 Update on Open House	Cathy updated the group on the CPAL Open House which took place on November 19 th . It is estimated that 100 people attended the event. 74 people signed the guest book and 25 signed up for the CPAL newsletter. Handouts such as the Negahneewin 10-Year Vision, Backgrounders for two of the projects, CPAL FAQs, Aboriginal Education and Training Highlights, CPAL's first newsletter and information on Aboriginal Learning were offered to attendees. The Open House was featured in the media including the Chronicle Journal, NationTalk, NetNewsLedger and Country 105.3. Cathy will send the links of the media coverage to members. The first issue of CPAL's newsletter is two pages but will be expanded to four pages going forward. It will be offered in both hard copy and digital formats. Members subscribed to the newsletter during the meeting. A Thank You card from CPAL was presented to the Work Group for their support to the Open House event.	Cathy	

4.2 New logs/branding

The new CPAL logo and templates were shared with the group.

4.3 CPAL Work Group work plan

Cathy consulted with Max Bernosky, Institutional Research Consultant, to obtain information about college work groups prior to this CPAL Work Group meeting. She shared with the group a Strategic Work Group Implementation Plan template provided by Max. Goals in this new template are divided into short term, medium term and long term. Cathy took essential elements out of the previous work plan and fit them into the new template. It was agreed by consensus that the 4th goal/objective in the previous work plan should be removed. Members discussed action items for remaining three goals. The following are some suggested action items:

A ten minute presentation to each department to communicate the history of Neghaneewin College and how CPAL emerges from this work; to make every employee aware of CPAL, what CPAL is, what CPAL does and why it is important.

An iBook to document the history of Neghaneewin and demonstrate how CPAL emerges from this work. Potentially a summer student could work on the iBook.

Expand the Bawaajigan Speakers Series to a wider audience including the public; stream the series online; and increase number of speakers external to the college.

A PD session on CPAL scheduled for May or June when faculty members are not teaching and have more time.

Create a Community of Practice group page either on Facebook or LinkedIn that promotes an understanding of and respect for Indigenous knowledges, practices and principles.

A conference to showcase results from CPAL research projects and Aboriginal Learning Outcomes.

5. Adjournment

Cathy will amend the work plan accordingly and will also write a proposal for Strategic Initiative funding application. Work plan will be discussed further next meeting.

11:50am.

Cathy

January
2015

**Work Group for the Centre for Policy in
Aboriginal Learning**

Date: December 10, 2014

Meeting #: 19

Present: Leslie MacGregor, Cathy McRae, Hui Pan, Giannina Veltri, Georgina Dolcetti, Lisa Jack, Frances Bennett-Sutton, S. Brenda Small, Kim Morgan, Janice Battiston

Next Meeting:
January 07/15
10am

Regrets: Lana Ray, Jeannine Verdenik

Recorder: Hui Pan

Absent: David Ian Scott, Howard Twance

Guests:

Room: D220

Item	Description	Action By	Time Line
1. Call meeting to order	10:05 am by Cathy McRae.		
2. Approval of Agenda	Approved. Brenda added one item "Welcome new member Janice Battiston". Janice Battiston, project advisor of CPAL, will receive invites for future Work Group meetings.		
3. Approval of Minutes	The meeting minutes from November 26 were approved.		
4. Follow Up Items 4.1 Negahneewin Council 10 Year Vision (2012-2022)	Approximately 100 copies of Negahneewin Council 10 Year Vision were distributed during the CPAL Open House event. Cathy encouraged members to pick up some copies and bring them to their respective departments. This document has been printed in both legal size and poster size. There is currently a poster-sized version hanging outside of the CPAL main office. Frances suggested that this document should be posted in ACE, Dorion and McIntyre buildings. She is going to bring some copies to her school. Brenda will refer to the Ten Year Vision at Bawaajigan Speaker Series and offer hard copies to attendees. Leslie will hand them out during new faculty orientation.		

Item	Description	Action By	Time Line
4.2 CPAL Work Group work plan	<p>Cathy amended the work plan based on feedback from the Work Group lead and members prior to the meeting and also drafted the CPAL Strategic Work Group Implementation Plan.</p> <p>Brenda stressed that Indigenous principles and frameworks should be incorporated into the work plan. For example, Seven Grandfathers Teachings are reflected in the Work Group Terms of References. Cathy is going to update the wording so that it is consistent with Aboriginal process.</p> <p>Brenda suggested that a graduate student should work on the IBook due to the level of sophistication. A summer student from the Multi-media program could work with this graduate student.</p> <p>Brenda introduced the history of the “Community of Practice” at the College and also emphasized the value of starting it with managers so that they can coach and role model for their staff, so that eventually Indigenous knowledges and principles will be enacted college wide. Bawaajigan speaker series is a good example of community of practice, however, the majority of the Bawaajigan attendees are support staff while administrative or senior management people are less represented. 42 people submitted their reflection assignments for the first session to date. Brenda is going to comment on the reflections at the beginning of the second session. Educational programs equivalent to Bawaajigan could be offered again in May and June so that that are available to as many people as possible. It was suggested that the Bawaajigan graduation ceremony should take place on Confederation Day. There could be testimonials from the participants.</p> <p>Cathy is going to submit the Work Group implementation plan to Max Bernosky. Brenda will bring the work plan to the senior management team for further discussion.</p> <p>Cathy is writing a funding request for a national conference which will be an ideal opportunity to distribute the Negahneewin 10 Year Vision, and showcase what CPAL and Confederation College have accomplished so far. CPAL’s collaborative partners such as FNTI will be invited to the conference.</p> <p>Cindy Blackstock, Executive Director of the First Nations Child and Family Caring Society, will visit Confederation College and present for the Wiichitaakewin Speaker Series on January 27/15. This event is open to all the college members and the public. Invitations will be sent out to Lakehead University, local Aboriginal organizations and other partners. Brenda strongly encouraged members to attend.</p> <p>Julia Candlish, Education Coordinator at the Chiefs of Ontario, will present on First Nations Control of First Nations Education Act for Bawaajigan Speaker Series on January 21/15. CPAL staff members and Work Group members will have an opportunity to meet and speak with Julia prior to her Bawaajigan talk.</p>		

Item	Description	Action By	Time Line
5. Adjournment	11:50am		