

Student Evaluation of Teacher Performance Clinical/Field Placement Settings

Part One:

Teacher: _____
Course: _____
Date: _____

Please evaluate your teacher using the following scale. Use a pencil and fill in only one response per question on the computer sheet provided as follows:

- A** Strongly Agree
- B** Agree
- C** Disagree
- D** Strongly Disagree
- E** Not applicable

1. The teacher distributed the course learning outcomes within the first three weeks of the course.
2. The teacher reviewed and distributed evaluation expectations and techniques within the first three weeks of the course.
3. The teacher reinforces learning outcomes.
4. The teacher discusses evaluation techniques regularly.
5. Evaluation techniques are appropriate for learning outcomes.
6. Basic literacy skills (grammar, spelling, mathematics, information technology) are evaluated.
7. The teacher uses the learning outcomes as the basis for curriculum delivery.
8. The teacher adheres to evaluation expectations and techniques as published.
9. The teacher demonstrates a receptiveness to assist students with academic advisement and tutoring.
10. The teacher communicates his/her availability to students.
11. The teacher communicates in an ethical, respectful and professional manner.

12. The teacher uses varied teaching strategies.
13. The teacher identifies when students are having difficulty understanding what is being taught.
14. The teacher makes effective use of assigned textbooks and/or learning resources.
15. The teacher follows and reinforces college policies and procedures such as harassment, discrimination, safety, student code of conduct etc.
16. The teacher directs students to appropriate college resources such as financial aid, counseling etc.
17. The teacher models appropriate behaviours relating to personal conduct.
18. The teacher effectively manages conflict.
19. The teacher monitors student progress and provides timely feedback.
20. Clinical/field assignments are clear and reflect my expected level of ability.
21. Assignments are challenging and allow me to apply my learning.
22. The teacher is available for assistance in and/or outside of the clinical /field setting.
23. The teacher is knowledgeable regarding the requirements in the practice setting.
24. The teacher models the behaviours required in the practice setting.
25. The teacher supports and advocates for students in the practice setting.
26. The teacher generally adheres to clinical / field timelines.

