

Reference number	Institution(s)	Research title	Status
2017-28	UOIT	Understanding the challenges and effectiveness of university-college remediation pathways	IN PROGRESS
2017-29	York University	A Framework for Data Sharing in Academic Collaborations and Pathways	IN PROGRESS
2017-30	Niagara College	Academic and Career Entrance (ACE) Reference Guide	IN PROGRESS
2017-31	Mohawk College	Advanced Placement	IN PROGRESS
2017-32	Lakehead University	Identifying Historic Variables of Success for Engineering Transfer Students	IN PROGRESS
2017-33	UOIT	Postsecondary Mobility and the Experience of Transfer for Students with Disability	IN PROGRESS
2017-34	Northern College	Value Driven Mobility: Expanding Mobility Cultures	IN PROGRESS
2017-35	Humber College	Are you Ready? Faculty perceptions of pathway students' preparedness	IN PROGRESS









Reference number	Institution(s)	Research title	Status
2017-36	Ontario Heads of Business (HOB)	Research on Current System-Level Business Transfer Agreements – Awareness, Usage and Maintenance/Sustainability	IN PROGRESS
2017-37	Durham College	A Critical Reflection on the Footprint of Articulation Agreements at Selected College-University Pairs	IN PROGRESS
2017-38	Canadore College	Phase II –Inventory of Indigenous Postsecondary Programs and Community Based Deliveries: A longitudinal study of the student's transfer experience from admission to employment	IN PROGRESS
2017-40	Confederation College	Expanding the Circle: Pathways for Indigenous Learners across Ontario	IN PROGRESS
2016-01	University of Toronto	The Two Towers of Transformation: The compatibility of the policy goals of differentiation and student mobility	IN PROGRESS
2016-02	Northern College	<p><b>Creating a Culture of Mobility: Needs of Small Institutions</b></p> <p><a href="#">Executive summary</a> 📄</p> <p><a href="#">Final report</a> 📄</p>	COMPLETED
2016-03	Fanshawe College	Best Practices in Prior Learning Assessment and Recognition in Ontario Colleges and Universities	IN PROGRESS
















Reference number	Institution(s)	Research title	Status
2016-06	Canadore College	<b>Pathway Inventory of Indigineous Postsecondary Programs and Community Based Deliveries</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2016-07	Confederation College	Pathways in Indigenous Studies Framework: Creating alignment in Indigenous Studies to support learners in Ontario's postsecondary environment	IN PROGRESS
2016-08	University of Ottawa	How student pathways affect labour market outcomes: Evidence from tax-linked administrative data	IN PROGRESS
2016-09	McMaster University	<b>Unraveling the Knot: Understanding the Diverse Postsecondary Pathways of Toronto High School Students</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2016-10	Seneca College	<b>From application and beyond: Tracking aspirations, motivations, experiences and outcomes of Ontario's transfer students</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2016-12	York University	Math Competencies for College-University Transfer and Degree Completion Success	IN PROGRESS

Reference number	Institution(s)	Research title	Status
2016-13	Council of Educators of Toronto	<b>University and college data tracking practices for first-generation and transfer students in the Greater Toronto Area</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2016-14	Mohawk College	<b>Pathway Transfer to Postsecondary: Exploring the Connection between Tuition Free Credit Courses and Postsecondary Studies</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2015-01	Lakehead University	<b>Transitioning to university: Best practices for college transfer bridging courses</b> <a href="#">Executive summary</a>  <a href="#">Final report</a>  <a href="#">Final report appendices</a> 	COMPLETED
2015-02	Northern College	<b>Measuring the cost of credit transfer at small colleges</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2015-03	OCAD University	Developing and promoting articulation at small universities: A cost-benefit analysis at OCAD University	COMPLETED

2015-04	Seneca College	<p><b>The Degree and Credit Transfer Office: A profile of users and an evaluation of outcomes</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED
2015-05	The Governing Council of the University of Toronto	<p><b>A decision making tool and guidelines for optimizing Ontario's credit transfer system</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p> <p><a href="#">Appendix (colleges)</a> </p> <p><a href="#">Appendix (universities)</a> </p> <p><a href="#">Decision-making tool</a> </p>	COMPLETED
2015-06	UOIT	Examining the relationship between proactive credit transfer communication, applicant conversion rates and student persistence	IN PROGRESS
2015-07	The Governing Council of the University of Toronto	<p><b>Assessing determinants of academic success for college to university transfer</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED
2015-09	Conestoga College	<p><b>Measuring the benefits for learners and college programs resulting from the articulation of ACE and OSSD programming</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED

2015-36	Algonquin College	<b>B.E.A.R. - Building Empowerment, Attaining Rewards</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2015-37	David Trick and Associates Inc.	<b>The Cost of Recruiting and Admitting Transfer Students: Results of a Survey of Ontario Colleges and Universities</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2014-30	<b>Lead:</b> Snowdon & Associates Inc. <b>Participating:</b> Nipissing University, UOIT, Windsor University	Towards a better understanding of transfer credit costs and benefits	COMPLETED
2014-31	<b>Lead:</b> Durham College <b>Participating:</b> all other Ontario colleges	<b>Credit where credit is due: Understanding the credit transfer experience at Ontario colleges</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2014-32	York University	<b>Excess credits study</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2014-33	Centennial College	<b>Transferability expectations and realities: Analysis of incoming Centennial College learner expectations, realities and self-adjusted perceptions (Phase 2)</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED





2014-34	Seneca College	<p><b>Provincial, regional and institutional student mobility research</b></p> <p><a href="#">Executive summary - Part A</a> </p> <p><a href="#">Final report - Part A</a> </p> <p><a href="#">Executive summary - Part B</a> </p> <p><a href="#">Final report - Part B</a> </p> <p><a href="#">Executive summary - Part C</a> </p> <p><a href="#">Final report - Part C</a> </p>	COMPLETED
2014-35	Association of Registrars of the Universities and Colleges of Canada (ARUCC) / Pan-Canadian Consortium on Admissions and Transfer (PCCAT)	<p><b>ARUCC/PCCAT Transcript and transfer credit nomenclature study: An examination of current practices at Canadian postsecondary organizations</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Full report</a> </p> <p>Funded by: <i>Alberta Council on Admissions and Transfer (ACAT), ARUCC, British Columbia Council on Admissions and Transfer (BCCAT), Campus Manitoba, Higher Education Quality Council of Ontario (HEQCO), New Brunswick Council on Articulations and Transfer (NBCAT), ONCAT, PCCAT</i></p>	COMPLETED
2014-38	Seneca College	Aspirations to reality: tracking entering diploma students into baccalaureate degrees	COMPLETED

2013-01	Confederation College	<p><b>Best practices in establishing transfer pathways/transfer agreements at Ontario colleges and universities</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED
2013-02	Centennial College	<p><b>Transferability expectations and realities: Analysis of incoming Centennial College learner expectations, realities and self-adjusted perceptions (Phase 1)</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final Report</a> </p>	COMPLETED
2013-03	Nipissing University	<p><b>An examination of the academic and professional success of Nipissing University's Bachelor of Commerce College Partnership Program (BComm-CPP)</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Full report</a> </p>	COMPLETED
2013-04	Carleton University	<p><b>Supporting success of transfer students</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED
2013-05	Laurentian University	<p><b>Tracking student success for credit transfer students at Laurentian</b></p> <p><a href="#">Executive Summary</a> </p> <p><a href="#">Final Report</a> </p>	COMPLETED
2013-06	Trent University	<p><b>Academic resourcefulness and transfer student success: Direct entry, college transfer, and university student comparisons</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Full report</a> </p>	COMPLETED
2013-07	UOIT	<p><b>Expanded collaborative evaluation of student performance, experience and outcomes in Registered Practical Nurse - Nursing Degree (RPN-BScN) Bridging Education</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED
2013-08	Durham College	<p><b>Assessing the effectiveness of Ontario college preparatory programs offered at Durham College</b></p> <p><a href="#">Executive summary</a> </p> <p><a href="#">Final report</a> </p>	COMPLETED



2013-09	Seneca College	<b>Qualitative study on inter-institutional student experience</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
	ONCAT	<b>Summary of ONCAT-funded pathways and transfer research</b> <a href="#">Full report</a> 	
2012-01	Brock University	<b>Transfer students in Ontario: How are they faring?</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-02	Christine Arnold (Ontario Institute for Studies in Education, University of Toronto)	<b>Transfer literacy: Assessing informational symmetries and asymmetries</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-03	Colleges Ontario/HESA	<b>Student experiences in credit transfer at Ontario colleges</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-04	Conestoga College	<b>Exploring the successes and challenges of diploma to degree transfer</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-05	Confederation College	<b>Measures of student success and student experience following college-university transfer in northwestern Ontario</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-06	CUCC	College to university additional student mobility analysis	COMPLETED
2012-07	Durham College	<b>Research related to postsecondary student mobility - understanding student experiences and graduate outcomes for Durham College fast track programs</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-08	Durham College	<b>Research related to postsecondary student mobility - understanding student experiences and graduate outcomes for Durham College graduate certificate programs</b>	COMPLETED

		<a href="#">Executive Summary</a>  <a href="#">Full report</a> 	
2012-09	Fanshawe College	<b>Facilitating college to university transfer in the European higher education area and beyond: Opportunities for Ontario's Colleges of Applied Arts and Technology</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-10	La Cité College	Recension des meilleures pratiques pour assurer le transfert harmonieux des étudiants et des diplômés des collèges vers l'université	COMPLETED
2012-11	Lakehead University	<b>Student success after transfer from college to Lakehead University</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-12	Wilfrid Laurier University	<b>Post secondary student mobility from college to university: Experience and policy</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-13	OCAD University	<b>Pathways and barriers to Art and Design undergraduate education for students with previous college and university experience</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-14	University of Ottawa	<b>Transfer student persistence at Algonquin College and University of Ottawa</b> <a href="#">Executive summary</a>  <a href="#">Final report</a>  <a href="#">Transfer student report tables</a>	COMPLETED
2012-18	Trent University	<b>An analysis of CAAT transfer students' academic performance at Trent University</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-19	UOIT	<b>Three-partner collaborative evaluation of student transition, performance, experience, and outcomes in Practice Nursing (PN) - Nursing Degree (BScN) bridging education</b> <a href="#">Executive summary</a>  <a href="#">Final report (Phase 1)</a>  <a href="#">Final report (Phase 2)</a>  <a href="#">Final report (Phase 3)</a> 	COMPLETED

2012-20	University of Windsor	<b>Exploring Canadian-American cross border articulation in south western Ontario</b> <a href="#">Executive summary</a>  <a href="#">Full report</a> 	COMPLETED
2012-23	York University	<b>Transfer pathways: Strategies for success in the transition from college to university in BscN collaborative programs</b> <a href="#">Executive summary</a>  <a href="#">Final report</a> 	COMPLETED
2012-24	York/Ryerson	Student mobility through dual enrolment	COMPLETED