



Police Foundations

Investigations and Community Security
2025-26 Program Handbook



Police Foundations Program Handbook

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Coordinator Welcome

Welcome to Confederation College and the
Police Foundations Program

Program Overview:

To Serve and Protect

Are you willing to serve and protect, challenge your skills, and give back to your community? Get a head start on your career and learn what it really means to be a police officer with this comprehensive two-year program!

Confederation College's Police Foundations program provides pre-employment training designed to give potential police candidates a broad education in law, human relations, police powers, community policing, lifestyle management and investigations.

Courses cover a wide range of topics including security services, Canadian justice systems, human diversity/Indigenous people, career preparation, sociology, criminology, mental health, substance use, and community policing.

You'll get the chance to put your skills to the test and find out if you have what it takes!

Lana Brennen
Program Coordinator, Police Foundations



Coordinator Contact Information

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1. Introduction

We want you to be successful in this program. You have chosen it for good reason, and we are excited to work with you to help you succeed.

We designed this handbook to help you understand the expectations of this program, the policies of the college, and the resources available to you.

We work hard to make sure the information in this handbook is accurate. If any changes occur through this school year, you will be notified by email. Be sure to check that you are reading the handbook for the year we are in.

This handbook is specific to your program, but there are other general college policies that you also need to be familiar with.

These can be found

- On the [College website](#)
- In the [New Student Guidebook](#)
- In the [SUCCI Student Handbook](#)

The SUCCI Student Handbook provides details regarding Student Services, Safety and Security, Student Rights and Responsibilities and more.

It is the responsibility of each student to review and comply with the content in this handbook.

If there are any questions or concerns regarding the content in this handbook, please contact:

Program Coordinator: Lana Brennen

Email address: lbrennen@confederationcollege.ca

Student Success Advisor: Jessica Armstrong

Email address: Jessica.Armstrong@confederationcollege.ca

[Student Success Advisors - Contact Information | Confederation College](#)

We wish you all the best in your studies!

2. Program Credential and Courses

[Police Foundations: Investigations and Community Security](#)

Explanation of credential and courses.

2-Year Ontario College Diploma Program

Students in this two-year College Diploma program take seven (7) courses in all 4 semesters. In Semester 1 and 4 you will have to a general elective.

The standard sequence of courses for the Police Foundations program are as follows:

Semester 1		Semester 2	
CS 050	College Writing	LS 211	Career Preparation
LS 126	Introduction to Security Services	PF 221	Provincial Statutes
PF 111	Canadian Justice Systems	PF 222	Criminal Code and Federal Statutes
PF 112	Interpersonal & Strategic Communications	PF 320	Mental Health for First Responders
PF 113	Introduction To Modern Policing	PF 227	Border Services and Corrections
PF 118	Fitness and Lifestyle Management I	PF 228	Fitness and Lifestyle Management II
GE	General Elective	SY 125	Introduction to Sociology
Semester 3		Semester 4	
PF 445	Conflict Management and Crisis Intervention	PF 430	Introduction to Cyber-Security
PF 321	Public Safety and Emergency Management	PF 431	Interpersonal and Tactical Responses
PF 322	Arrest, Search, and Use of Force	PF432	Community Mobilization and Engagement
PF 323	Introduction to Forensics - GIT I	PF 433	Crime Scene Analysis and Reconstruction - GIT I
PF 324	Law Enforcement Ethics and Leadership	PF 434	Career Fitness Testing
PF 325	Fitness and Resiliency for Policing	PF 435	Use of Force - Basics
PF 335	YCJA – Diversionary and Alternative Measures	GE	General Elective

DegreeWorks is a web-based assessment tool to assist you in tracking your progress throughout your program. Some courses require students to successfully complete pre-requisite courses to take the next course, i.e., students must successfully pass PF 118 (60% or greater) to take PF 228.

Note: Please check [Degree Works](#) for the most recent version of your programs' courses.

POLICE FOUNDATIONS Diploma Planner

Course Planner Checklist Name: _____ Student # _____

Full-Time Program Requirements	✓ have (Grade)	X need
SEMESTER 1		
CS 050 College Writing		50%
LS 126 Introduction to Security Services		60%
PF 111 Canadian Justice Systems		60%
PF 112 Interpersonal & Strategic Communications		60%
PF 113 Introduction To Modern Policing		60%
PF 118 Fitness and Lifestyle Management I		60%
GE General Elective		50%
SEMESTER 2		
LS 211 Career Preparation & Law Enforcement Practicum		60%
PF 221 Provincial Statutes		60%
PF 222 Criminal Code and Federal Statutes		60%
PF 320 Mental Health for First Responders		60%
PF 227 Border Services and Corrections		60%
PF 228 Fitness and Lifestyle Management II		60%
SY 125 Introduction to Sociology		50%

Full-Time Program Requirements	✓ have (Grade)	X need
SEMESTER 3		
PF 445 Conflict Management and Crisis Intervention		60%
PF 321 Public Safety and Emergency Management		60%
PF 322 Arrest, Search, and Use of Force		60%
PF 323 Introduction to Forensics - GIT I		60%
PF 324 Law Enforcement Ethics and Leadership		60%
PF 325 Fitness and Resiliency for Policing		60%
PF 335 YCJA – Diversionary and Alternative Measures		60%
SEMESTER 4		
PF 430 Introduction to Cyber-Security		60%
PF 431 Interpersonal and Tactical Responses		60%
PF432 Community Mobilization and Engagement		60%
PF 433 Crime Scene Analysis and Reconstruction – GIT I		60%
PF 434 Career Fitness Testing		60%
PF 435 Use of Force - Basics		60%
GE General Elective		50%

Note: Please check [Degree Works](#) for the most recent version of your programs' courses.

3. Class Guidelines

Our goal at Confederation College is to create open, inclusive, and respectful learning environments for everyone – students, professors, and staff.

In order to maintain this kind of learning environment, we have created policies and procedures that outline the rights and responsibilities of students and professors.

Policies regarding Academic and Personal conduct are on the College website ([link provided](#)) and also on page 11 of this handbook. We expect all students to review and follow these policies.

Policies below are specific to the Police Foundations Program.

General Class Structure

On the first day or two of a class your professors will inform you of specific class rules and provide you with a course outline. This outline will describe the course, outline your assignments, explain the grading system, and provide a class schedule with important dates and deadlines. Usually, this information is posted in Blackboard, so refer to it often to avoid missing any deadlines.

Distance Education students will be contacted by DE staff for an orientation and to share program specific requirements for students who attend online.

Professors will use your college email address and/or Blackboard as a means of communication.

It is your responsibility to check your college email regularly.

4. Program Expectations

Attendance / Participation / Missed Tests & Assignments

- Regular attendance is essential. There is a direct relationship between attendance and success in the Police Foundations Program. Student absences and lateness are documented on the student's record, even in courses where attendance is not formally graded.
- Absences for legitimate and documentable reasons do occur BUT **your professors need to be made aware – either prior to, or immediately following the absence.**
- If you are absent from class, **you must find out what you missed** from your classmates or professor. Your professor will not come to you or re-teach the material.

- Legitimate and documentable reasons for missing class need to be discussed in advance with your Professor. Examples include the following:
 - Illness or Medical Emergency:
If you are sick or experience a medical emergency, you should inform your professor as soon as possible, preferably before the class.
 - Court summons, jury duty:
A court summons or jury duty notice serves as documentation.
 - Death of family member:
Documented through discussion with your Professor.
- Unacceptable reasons for missing class include the following:
 - Procrastination or poor time management
 - Sleeping in
 - Trips
 - Work
- If you miss a test/exam/quiz without a legitimate reason, you may receive a grade of zero (0).
- Some courses allow a comprehensive test to replace one missed test grade of zero (0). Some courses do NOT allow this. Consult your professor to determine if this is an option.
- If you miss an in-class assignment or activity (ones that are given and completed within the scheduled class time) without a legitimate reason, you will receive a grade of zero (0).
- Assignments, projects, essays, etc. (given as “homework” with a due date) are due on the assigned date. For most courses, late submissions will be penalized in the following manner:
 - Deduction of 10% of the grade per day.
- You CANNOT submit a semester’s worth of work at the end of the semester. Assessments are continuous throughout the semester.
- The last day of the semester is the final day to submit work. Beyond that date, work will not be accepted unless otherwise approved by Professor.
- Assignments are to be submitted in the manner prescribed by your Professor. For example, some Professors require assignments to be submitted via hard copy while others will accept electronic attachments. Follow the submission instructions provided by your Professor. Professors are NOT required to print off your papers or projects, etc. This is YOUR responsibility.
- Distance Education students must contact the DE department for testing instructions. This includes approved testing centres, proctors and specific program requirements.

Teamwork

A significant amount of group work is required in this program. Individual students are expected to be full participants in, and contributors to, each group-based project/assignment within the program coursework.

Individual students who fail to meet this expectation, without documented extenuating circumstances may receive a failing grade in the project/assignment. Guidelines will be provided outlining the requirements of group work by individual faculty members. Expectations will vary among faculty, and students are expected to ask questions if they are not clear.

Grading

Students require 60% to pass all PF and LS classes.

Course Evaluation and Grading Policy Ch5-s1-01 can be found on the [Academic Policies webpage](#).

Professionalism and In-class Behaviour

- **Hats are not permitted.** In the classroom or during off-site college-related activities, unless authorized by your professor. This does not apply to head coverings worn for religious or cultural reasons.
- **Conduct yourself as a professional.** This includes your emails and interactions in the classroom and labs with faculty and classmates. Address your colleagues and teachers with respect both online and in-person.
- **Bring a drink or small snack to class if you need.** (Certain lab/shop environments prohibit this, so ask your professor if you are unsure). Dispose of your own garbage.
- **The use of cell phones, headphones, and earbuds during class is not permitted** unless otherwise authorized for course-related activities. Cell phones must be turned off or placed on silent during class. Students who must answer a call are expected to leave the classroom quietly and inform the professor in advance if an urgent call is anticipated.
- **The use of laptop computers during class lectures is not permitted** unless authorized by the professor.
- **Focus on what's happening in class.** Talking to classmates while the professor is speaking is considered disrespectful and disruptive.
- **Arrive to class on time.** If you are late, enter the classroom as quietly and discreetly as possible. Some teachers require students to wait for a break to enter the class if they are late. If you need to leave the class early, try to leave at a break and explain to your professor why you need to leave.

- **Ask for help when you need it.** We have many supports available to all students to help them be successful.
- **Participate during the class.** Students are expected to pay attention, take notes, and actively participate in classroom activities and discussions.
- **All students are expected to develop and maintain an appropriate level of physical fitness.** Through consistent personal effort and commitment, students are required to meet the established fitness testing standards each semester. Students are also expected to engage in independent training outside of scheduled class hours. If a student is experiencing difficulty meeting the required fitness standards, it is the student's responsibility to contact their professors and/or appropriate college support services to develop an action plan for improvement.
- **Ask for permission before recording lectures.** Because of the disclosures that occur in many class discussions, professors can deny this request.

Additional expectations:

- **Have reasonable expectations regarding email/telephone response times.** Messages sent at late hours or on weekends will not be responded to until appropriate working hours.
- **Leave clear messages.** When leaving messages for professors, always (and clearly) include your full name, contact information, and specific class, as well as your question or concern.
- **Keep track of appointments.** If you schedule a meeting outside of class with your professor, be sure to add it to your calendar and attend. If you cannot make an appointment, contact your professor beforehand to let him/her know you will not be showing up.
- **Know the start date and end date of each semester, as well as dates for any holidays or breaks.** (All relevant dates are identified in your SUCCI Student Handbook.) Early departure at the semester's end, early departure or late return at Student Success Week, or other scheduled vacation during the academic semester is not considered as an 'extraordinary circumstance.' You will NOT be granted permission to write tests or exams earlier or later to accommodate this.

5. Academic Policies

Students should familiarize themselves with the following College policies:

Charter of Students' Rights & Responsibilities: Ch5-s5-03

Course Evaluation and Grading Policy: Ch5-s1-01

Student Code of Conduct: Ch5-s5-02

Academic Integrity: Ch5-s5-01 (Sign-off Required, see page 13)

Use of Electronic Devices in Class: Ch5-s5-06

Academic Appeal Policy: Ch5-s1-02

A complete list of Confederation College Policies and Procedures can be found on the website, or accessed through the link below:

[Link to main Academic Policies and Procedures webpage](#)

Academic Integrity

Purpose: Academic integrity is central to the mission of Confederation College. Commitment to academic integrity supports the mutual respect and learning that our community values. The Academic Integrity Policy and Procedure reflect these values.

Scope: Applies to all students and staff to guide behavior and support learning.

Academic Integrity: Academic integrity requires students to act honestly and ethically in all academic activities. Through its Academic Integrity Policy and Procedure, Confederation College supports a culture of fairness and accountability, ensuring that graduates earn their credentials through their own work, effort, and commitment to learning.

Definition of Academic Dishonesty: A violation of academic integrity. Academic dishonesty takes the form of any kind of cheating in academic work, including taking credit for the work of others without crediting them, misrepresenting one's own work, fabricating information, and facilitating academic dishonesty by others.

Examples of academic dishonesty include, but are not limited to, the following:

- Plagiarism: representing the words or ideas of someone else as one's own including copy and pasting from internet, as well as failing to attribute any of the following: quotations, paraphrases, or borrowed information.
- Unauthorized use of artificial intelligence: utilizing AI and specifically foundational models to create writing, computer code, or images from minimal human prompting and presenting that work as one's own is an academic offense. There will be times when you are able to utilize generative artificial intelligence for productive and ethical academic use, but these instances will be guided and introduced by your faculty as part of your learning.
- Cheating: using or attempting to use unauthorized information or materials in any academic exercise; copying from one's own or someone else's work; representing someone else's work as one's own; or violating rules and policies governing examinations, such as bringing pre-written work into an in-class examination or talking during examination or accessing information via the internet.
- Fabrication: inventing or falsifying data, citations, or information.
- Facilitating academic dishonesty: intentionally helping or trying to help someone else commit an act of academic dishonesty.

Consequences: Violations may result in failing grades, suspension, or expulsion. Violation may also entail being recorded in the online tracking tool.

Procedure for Students:

- Read and become familiar with College policy and faculty expectations regarding academic integrity, as stated in the course outline.
- Seek clarification of principles and practices of academic integrity from the faculty and/or other academic resources, such as librarians, tutors, or the writing center, before completing assignments or attempting examinations.
- Cooperate with faculty if issues of Academic Dishonesty arise.

Academic Integrity Sign-off

Sign-off shows acknowledgment of your commitment to uphold academic integrity and understanding of the consequences for academic dishonesty, including specific examples provided.

I, _____(print name), have read and understand the Academic Integrity information and policy contained in the Police Foundations handbook.

Signature: _____ Date: _____

6. Resources and Support Services

Writing Centre

<https://www.confederationcollege.ca/department/tutoring/writing-centre>

Student Success Centre

<https://www.confederationcollege.ca/department/student-success-centre>

Degree Works

<https://degreeworks.confederationcollege.ca:8002/>

Academic Date Calendar

<https://www.confederationcollege.ca/department/admissions/registration-services>

Program Pathways

<https://www.confederationcollege.ca/program/police-foundations-investigations-and-community-security/pathways>

7. Contact Information

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