**Application for Review of Indigenous Research**

 **IMPORTANT PLEASE READ:**

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| **This form is to be completed and submitted with your REB application. All relevant sections of this form must be completed. This document is in accordance with the principles and spirit of the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans and the First Nations Principles of OCAP® (ownership, control, access, and possession). Applicants are advised to familiarize themselves with these documents.**  |

*Any personal information collected on this form will be part of the records held by Confederation College’s REB. A copy of this form may be reviewed by external parties in order to meet legislative, audit and/or regulatory requirements. If you have any questions or concerns about the information collected, please contact Confederation College’s REB Chair.*

**Section 1: APPLICANT INFORMATION**

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| Principal Investigator: | Department/Faculty:  |
| Click here to enter text | Click here to enter text |
| Telephone: | Email: |
| Click here to enter text | Click here to enter text |

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| Please provide a detailed description of relevant formal and/or informal training you have completed (e.g. OCAP® training). |
| Click here to enter text |

**Section 2: RESEARCH PROJECT DESCRIPTION**

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| Please provide a detailed description of the proposed research. (300 word maximum) |
| Click here to enter text |

**Section 3: CRITICAL QUESTIONS – Please answer in detail**

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| * 1. If the proposed research is likely to affect the welfare of Indigenous community/communities to which prospective participants belong, how will you seek engagement with the community/communities (see TCPS2 Articles 9.1, 9.2 and 9.10)?
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| Click here to enter text |
| * 1. If the research is to be conducted on lands under the jurisdiction of an Indigenous authority, how will you seek the engagement of formal leaders of the community/communities (TCPS2 Articles 9.3, 9.4, 9.5 and 9.6)?
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| Click here to enter text |
| * 1. Does the Principal Investigator have a pre-existing relationship with the Indigenous community in which they wish to engage with (TCPS2 Articles 9.3, 9.4, 9.5 and 9.6)? If yes, please explain what pre-existing relationship there is. If no, please explain how that relationship will be established prior to the commencement of this project.
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| Click here to enter text |
| * 1. **If you will be formally engaging with an Indigenous community through a designated representative, how will this be set out in a research agreement (TCPS2 Article 9.11)? Additionally, what, if any, research/data/community engagement etc., policies/procedures/guidelines exist in the particular community/communities affected be the research and how will they be followed?**
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| Click here to enter text |
| * 1. **To what extent will collaboration, participatory involvement, and ongoing engagement characterize this research (TCPS2 Article 9.12)?**
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| Click here to enter text |
| * 1. **Where appropriate, has a mutually agreed process, frequency, and format of reporting on research activities, progress, and outcomes been established (TCPS2 Article 9.12)?**
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| Click here to enter text |
| * 1. **How is the research relevant to community needs/priorities and how will the research benefit the participating community (TCPS2 Article 9.13)?**
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| Click here to enter text |
| * 1. **Why was this community chosen as a potential participant for this research project?**
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| Click here to enter text |
| * 1. **How will the proposed research contribute to capacity-building through enhancing the skills of community personnel in research methods, project management and ethical review/oversight (TCPS2 Article 9.14)?**
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| Click here to enter text |
| * 1. **To what extent will elders or other community experts be involved in the design and execution of the research, the interpretation of findings in the context of cultural norms and traditional knowledge (TCPS2 Article 9.15)?**
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| Click here to enter text |
| * 1. **Where appropriate, have special provisions been made to ensure privacy and confidentiality, or access to trauma counselling (TCPS2 Article 9.16)?**
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| Click here to enter text |
| * 1. **What steps have you taken, or will take, to engage the community in the analysis process, engage the community in the dissemination of the results, and returning a summary of the results to the community written in language accessible to the community (TCPS2 Article 9.17)?**
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| Click here to enter text |

**Section 4: INTELLECTUAL PROPERTIES**

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| 4.1 How will intellectual property rights arising from this research be addressed (TCPS2 Article 9.18)? |
| Click here to enter text |
| 4.2 How will the project's data management plan/process adhere to the principles of OCAP ®? |
| Click here to enter text |

**Section 5: ADDITIONAL INFORMATION**

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| * 1. Do you have any further comments to provide to the REB?
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| Click here to enter text |

**Section 6: SIGNATURE OF APPLICANT**

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| Click here to enter text | Click here to enter text |
| Signature of Applicant:  | Date Submitted: |

**Community Engagement Plan**

**TEMPLATE**

The goal of the Community Engagement Plan is to ensure that Researchers have taken steps to think concretely about the actions they will take to work with community throughout their project.

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| **Timeline** (Indicate the month or time period in which the action will be taken. If the activity extends over a period of time, break it down into parts and show how it unfolds over the course of the project*)* | **Engagement Type**(Indicate what kind of action you will be taking, i.e. liaison with community leader, community forum, etc. If it makes sense, show the progress of engagement in multiple steps) | **Details**(Give additional specifics about the engagement, i.e. you could suggest who—without giving names, necessarily—you will be reaching out to, and with what objectives) | **Link to Application Answers**(Indicate which section from your Application form this activity connects to) |
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