

Policy Title	Progression and Graduation Requirements			
Policy Holder	Vice-President Academic			
Policy Approver(s)	Senior Team			
Related Policies	Ch5-s1-02 Academic Appeal Policy Ch5-s3-04 Academic Honour Roll Ch5-s5-03 Charter of Students' Rights and Responsibilities Ch5-s1-01 Course Evaluation and Grading Ch5-s1-07 Prior Learning Assessment and Recognition Ch5-s1-06 Program Overload Fees Ch5-s1-08 Program Re-admission Ch5-s1-03 Transfer Credits Ch5-s1-05 Withdrawal from a Course Ch5-s1-04 Withdrawal from the College			
Related Procedures				
Appendices				
Storage Location	Website - https://www.confederationcollege.ca/policies-and-procedures			
Effective Date	2023-May-23			
Next Review Date	2024-May-23			

Purpose

COLLEGE

The purpose of this policy is to identify the requirements for graduation from Ontario College credentials, i.e., including certificates, diplomas, and degrees.

Scope

This policy applies to all registered Confederation College students in any program of instruction and/or credit course(s).

Where Confederation College is delivering a collaborative program in partnership with another institution, the program manual will address progression and graduation eligibility and conditions that may differ from the policy statements herein.

Definitions

Academic Dishonesty

Students who have engaged in serious or repeated acts of academic dishonesty shall receive a final course grade of XF (zero) and may be withdrawn from the course or program.



Academic Intervention

GPA =/>1.25

If the student's term GPA falls between 1.99 and 1.25, the student will be placed on academic intervention.

Academic Probation

GPA = <1.25 Students with a term GPA below 1.25 will be placed on Academic Probation and may be ineligible to continue without written permission from their Program Coordinator.

Admit Term

The admit term is the first term of enrollment in a program of study, or reenrollment in a program of study.

Course

A course is a unit of instruction that is recorded on the student transcript with a final alpha/numeric grade. Each course has a credit value, and these values may differ from course to course.

Course outline

The document that identifies the course learning outcomes, method of evaluation and minimum passing grade requirements.

Cumulative Grade Point Average

All credit level courses that receive grades are used in the calculation of the cumulative grade point average.

Good Standing

GPA=/>2.00 Students with a grade point average of 2.00 or higher are considered to be in good standing and are eligible to continue in their current program. Some exceptions may apply.

Grade Point Average (GPA)

A method of expressing a student's academic performance as a numerical value. Each alpha/numeric grade is assigned a Grade Point Equivalent, which is then multiplied by the credit value assigned to the course to produce the Grade Point.

Graduation

Graduation results from successful achievement of the approved program learning outcomes within a specified duration for completion.

Program Grade Point Average

All program required courses (approved curriculum) are used in the calculation of the Program grade point average.



Repeat Courses

In cases where a student registers more than once in the same course (or equivalent course), all final grades will be reported on the transcript. The highest grade will be used in the calculation of the grade point average.

Residency

Residency refers to the minimum number of credits, or corresponding length of time, that a student must be registered with Confederation College.

Term Grade Point Average

All courses within a semester are used in the calculation of the term grade point average.

Governing Laws and Regulations

Postsecondary Education Choice and Excellence Act, 2000, S.O. 2000, c. 36 Programs of Instruction: Minister's Binding Policy Directive Ontario Qualifications Framework Ontario Human Rights Code

1. General Rules of Progression

Progression through a Program of Study

1.1. Progression through a program of study to graduation is contingent upon academic performance on a semester basis.

Prerequisites

- 1.2. Students must successfully complete any identified prerequisite courses in order to be registered in a requisite course.
- 1.3. Special permission to register in a course without successfully completing a prerequisite can be granted at the discretion of the Dean/Associate Dean/Program Coordinator. This permission must be in writing.

Academic Standing

1.4. A student will be considered in good academic standing when all courses attempted in a semester are successfully completed and the student maintains a minimum GPA of 2.0.



Academic Probation or Dismissal

- 1.5. A student will be considered on academic probation and at risk of not meeting graduation requirements if their program GPA is below 2.0. In some cases, this GPA may be higher, if program specific standards exist. Individual program manuals or course outlines may reflect additional academic probation conditions and outcomes. It is up to students to make themselves aware of these program requirements identified in course outlines or the program manual.
- 1.6. A student will be considered for dismissal if their academic performance is not acceptable for continuation in the program. Individual program manuals will reflect additional dismissal conditions and re-entry requirements.
- 1.7. The Dean/Associate Dean has the authority to waive dismissal or grant approval for reentry into a program according to the extenuating circumstances surrounding an individual student's situation.
- 1.8. Students may be dismissed for code of conduct violations as stipulated in the Student Code of Conduct and are subject to those conditions and re-entry requirements as outlined.

2. Graduation Requirements

Eligibility for Graduation

- 2.1. Graduation eligibility will be assessed against the Program Graduation Requirements and in compliance with the Ontario Qualifications Framework.
- 2.2. Program Graduation Requirements are specific to an admit term. These requirements may be amended periodically at the discretion of the Dean/Associate Dean to ensure curriculum currency.
- 2.3. Students will successfully complete all courses in their program of study and obtain the minimum required Program GPA of 2.0 to receive an Ontario College Certificate, Ontario College Diploma, Ontario College Advanced Diploma, Ontario College Graduate Certificate, or Honours Bachelor's Degree. Students who successfully pass all courses but do not achieve a 2.0 GPA are not eligible to graduate. Some Programs require a higher GPA requirement to be eligible to graduate.
- 2.4. Students registered in a mandatory co-operative education placement program must successfully complete all co-op requirements.



2.5. All decisions regarding promotion and graduation are subject to appeal. See Academic Appeal Policy (Ch5-1-02).

Study Duration

2.6. A student will be considered for graduation if they successfully complete the program graduation requirements within the following timeframe, based on their original admit term:

One year program – up to three years Two-year program – up to five years Three-year program – up to six years Four-year programs – up to seven years Part-time post-secondary/continuing education programs – five years

2.7. A student who takes longer than the approved program duration, must have their transcript evaluated by the program Dean/Associate Dean for relevance to current program performance objectives, and may be required to successfully complete additional requirements to meet graduation eligibility.

Students who have interrupted their studies, including those studying part-time, must discuss their program graduation requirements and pathway to graduation with the program Dean/Associate Dean. Such students may be required to meet new program graduation requirements.

- 2.8. Students who are currently enrolled in a suspended or cancelled program will be provided the opportunity to complete the program within the completion timeframe outlined in 2.6 above. Students in these situations must still meet residency requirements.
- 2.9. Students approved by Accessibility Services to study on a reduced course load are accommodated and will have a learning plan developed for program completion.

Residency Requirements for Certificate, Diplomas and Advanced Diplomas

2.10. In order to receive a Confederation College certificate, Diploma or Advanced Diploma, students must complete at least 25 % of the program credits at Confederation College. Being "at" Confederation College can include study via face-to-face, online, approved distance education or self-directed courses.

Residency Requirements for Degrees

2.11. In order to receive a Confederation College degree, students must complete at least 50% of the program credits at Confederation College. Being "at" Confederation College can include study via face-to-face, online, approved distance education or self-directed courses.

Encumbrance

2.12. Students who are encumbered may not receive their credential, transcript, or other written acknowledgement of graduate status. See Charter of Student's Rights and Responsibilities (Ch5-s5-03).

3. Academic Recognition

- 3.1. Students who are registered full-time or part-time in an Ontario College Credential program that have achieved a minimum overall program GPA of 3.5 will receive an Academic Honour Roll Certificate. Each semester a student can also earn a letter of First Class Standing.
- 3.2. The student must be registered in an Ontario College Credential program and complete or satisfy all academic course requirements for the Ontario College Credential program of study. Achieving a grade of A, B, C, or D, EX, TR, or CR in all required courses.

Calculation of Cumulative Grade Point Average

3.3. The transcript will indicate the courses attempted and resulting grades. Only the highest grade for courses attempted will be used in the calculation of the cumulative GPA.

Awarding of Credentials

3.4. Certificates, diplomas and degrees are awarded at Convocation. Students who do not attend Convocation will have their credentials made available to them following the ceremony.

Non-Compliance

It is the joint responsibility of the Registrar and Dean to ensure that the guidelines contained in this policy are followed and adhered to in order to effectively and efficiently support student focused learning objectives. Lack of compliance will result in delays in academic operations and student success.

Revision History

Version	Change	Author	Date of Change